

University of Chichester

Erasmus Policy Statement

“SUPPORTING GROWTH AND JOBS: AN AGENDA FOR THE MODERNISATION OF EUROPE’S HIGHER EDUCATION SYSTEMS” informs this Policy Statement.

1 Increasing attainment levels to provide the graduates and researchers Europe needs

We are committed to a diverse student and staff body and are dedicated to widening participation and inclusivity, through our outreach programmes, our admissions policies and practices; including activities for schoolchildren, for example. We support our students through a variety of activities, including study skills, for example, to support student attainment. We believe that mobility experiences will enhance both the skills and employability of our graduates, and we encourage our staff to benefit from and value different teaching and learning practices. Continued promotion of the benefits of mobility for both students and staff will result in higher levels of student and staff mobility.

2 Improving the quality and relevance of higher education

We have high aspirations for our graduates, and proactively deliver employment-related skills that will enable our graduates to meet these aspirations. We will continue to develop and diversify our transnational education provision at all three cycles and short cycle. Across all our programmes, we make innovative use of new technologies to enhance the quality of the student learning experience. We will continue our well-established relationships with professional bodies, employers, government departments and research institutes to develop our curriculum and to ensure that our programmes are relevant and meet industry needs.

3 Strengthening quality through mobility and cross-border co-operation

We believe that we improve by learning from others. Working with our partners in participating and non-participating countries, we will expand our knowledge and experience of other education systems and qualifications to facilitate admission, progression, recognition, exchange and co-operation in programme development. We will seek to offer more diverse mobility opportunities to our staff and students, and to include mobility as an integral or optional element of an increasing number of study programmes. We focus on integrating global citizenship into the learning and university community experience and enhancing students’ employability.

4 Making the knowledge triangle work: Linking higher education, research and business for excellence and regional development

Our undergraduate courses integrate work placements or similar opportunities, and we continue to work with employers, both regional and international, to provide as many opportunities for our students as possible. Not only will this be of benefit to the employability of our graduates, it will

allow us to set up networks to support more integrated development between the University and businesses. Linking higher education, research and business for excellence and regional development means such partnerships are crucial.

5 Improving governance and funding

As we continue to diversify our funding sources across the range of our activities, our priority will be re-investment in our academic mission and strategic vision of the University. In terms of improving governance and funding, as a UK public sector body, we operate to a national code of practice. However, active engagement with partner institutions in other countries will allow us to compare and contrast our current practices, and where possible, implement enhancements to improve governance. We value transparency about how to access funding through a competitive and fair process.