



2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by The University of Chichester against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

The University of Chichester's ambition and strategy as detailed in the 2019-20 access and participation plan:

In Section 1 of the 2019/20 plan, we assessed the University's performance and the data demonstrated that the University performed well across a range of metrics relating to under-represented groups, particularly when set against the relevant benchmark. This was (and is) the result of working with a particular ethos across the whole student lifecycle from enquiry to graduation, and beyond, over many years. Where there were gaps in access, continuation, attainment and progression for specified target groups, we committed to reducing those gaps, even where the metric compared favourably with the relevant benchmark.

The 2019/20 APP summarised our ambition and strategy in the following areas identified in Section 1 for targeted development:

- Access that is fair and consistent across all applicants. Overall BAME numbers remain a challenge for the University.
- Continuation for our Q1 students, and in particular for young, white, UK-domiciled males, is less successful than for their peers, even with our effective support mechanisms. Continuation is also challenging for BAME students, and more recently for students with an 'other disability', and for some mature students;
- Attainment for our BAME students and Q1/2 students is less successful than for their peers' achievement of 1st/2.1 degrees;
- Progression to full-time graduate employment for Q1/2 students is less consistent than for their peers, and is more challenging for the protected, other, and/or intersected characteristics of disability, BAME status, white male gender, and care leaver status.

2. Self-assessment of targets

The tables that follow provide a self-assessment by The University of Chichester of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of The University of Chichester’s 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

Statistical targets and milestones

| Reference Number (lifecycle stage) | Description | Baseline year | Baseline data | 2018-19 milestone | 2019-20 milestone | Units of target | Comparison year | Actual performance in comparison year | Target self-assessment |
|------------------------------------|---|---|---------------|-------------------|-------------------|-----------------|-----------------|---------------------------------------|------------------------|
| T16a_01 (Access) | LPN1 | 2016-17 | 12.7 | 16 | 16 | Percentage | 2019-20 | 19.5 | Expected progress |
| T16a_02 (Access) | Mature full time first degree entrants from low participation neighbourhoods with no previous HE experience | 2011-12 | 9.6% | 13.4 | 13.5 | Percentage | 2019-20 | 15.6 | Expected progress |
| T16a_03 (Access) | Proportion of full fee paying students in receipt of OFFA countable financial support | 2013-14 | 46.8 | 38.8 | 35.8 | Percentage | 2019-20 | 35.2 | Expected progress |
| T16a_04 (Student success) | All full time first degree entrants not continuing | 2011-12 | 7.1 | 5 | 5 | Percentage | 2018-19 | 8.6 | No progress |
| T16a_05 (Student success) | Young full time first degree entrants from LPN not continuing | 2011-12 | 10 | 6 | 6 | Percentage | 2018-19 | 11.1 | No progress |
| T16a_06 (Access) | Full-time undergraduate new entrants from BAME groups | 2013-14 | 7.2% | 16% | 20% | Percentage | 2019-20 | 8 | Limited progress |
| T16a_07 (Access) | Proportion of engineering students from LPN1 | Other (please give details in Description column) | 0 | 13 | 14 | Percentage | 2019-20 | 14.9 | Expected progress |
| T16a_08 (Access) | Proportion of female intake into engineering programmes | Other (please give details in Description column) | 0 | 15 | 23 | Percentage | 2019-20 | 10 | Limited progress |

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|--------------------------|--|---------|--------|-----|--------|------------|---------|----|----------------------|
| T16a_09 (Progression) | Employed in a professional level role (SOC 1-3) | 2013-14 | 62.9% | 64 | 64.5 | Percentage | 2017-18 | 67 | Expected progress |
| T16a_10 (Access) | A level/BTEC in STEM attainment | 2015-16 | 11-42% | n/a | 19-46% | Percentage | 2019-20 | 0 | No progress |

Other milestones and targets

| Reference Number (lifecycle stage) | Description | Baseline year | Baseline data | 2018-19 milestone | 2019-20 milestone | Units of target | Comparison year | Actual performance in comparison year | Target self-assessment |
|------------------------------------|---|---------------|---------------|-------------------|-------------------|-----------------|-----------------|---------------------------------------|------------------------|
| T16b_01 (Access) | Primary | 2011-12 | 6 | 18 | 20 | Other | 2019-20 | 0 | No progress |
| T16b_02 (Access) | Secondary | 2011-12 | 32 | 50 | 50 | Other | 2019-20 | 0 | No progress |
| T16b_03 (Access) | Chichester Academy Trust Schools | 2014-15 | 6 | 19 | 22 | Other | 2019-20 | 17 | Expected progress |
| T16b_04 (Access) | STEM FECs | 2015-16 | 0 | 6 | 6 | Other | 2019-20 | | No progress |
| T16b_05 (Access) | National Network of Collaboration - Sussex Learning Network | 2015-16 | 0 | 0 | 0 | Other | 2019-20 | 0 | Expected progress |
| T16b_06 (Access) | FE and VI Colleges | 2014-15 | 25 | 40 | 40 | Other | 2019-20 | 40 | Expected progress |

3. Investment commitments

3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

| Financial year | 2019-20 | | |
|-------------------|---------------------|------------------|------------------|
| | Predicted spend (£) | Actual spend (£) | Difference (ppt) |
| Access investment | £505,485.00 | £885,000.00 | 75% |
| Financial Support | £1,096,426.00 | £797,000.00 | -27% |

4. Action plan

Where progress was less than expected The University of Chichester has made the following commitments to increase the rate of progress against their targets.

| Reference Number | Steps that will be taken in the future to make expected progress against target |
|------------------|---|
| T16a_04 | This was an abnormal performance for the University, and is considerably inconsistent with previous years. We monitor this metric on a monthly basis, with a standard report being circulated to all senior management. This abnormal performance was caused by a relatively small number (approx 15 out of 21) of intermitting students that did not return to their studies in 19/20. In addition, there were 16 other studetns who didn't return for the start of their new academic year. As we are a small university, this relatively small number of students has affected the % considerably. |
| T16a_05 | As above - this is linked to a small number of non-returning students who had previously intermitted. |
| T16a_06 | There has been a number of new programmes introduced with the aim to ensure that these will appear to a diverse range of applicants. These programmes include Nursing, Engineering, Law and Physiotherapy. Additionally, there is a series of liaison activities scheduled with target secondary schools. These activities have had to be virtual in the past 12 months, but it hoped that normal activities can resume from Autumn 21 onward. |
| T16a_08 | There are plans for specific Engineering taster and discovery events, which are aimed to encourage students to consider Engineering. We will aim to prioritise female students where these events reach capacity, |

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|---------|----------------------|
| T16a_10 | N/A |
| T16b_01 | N/A (see Commentary) |
| T16b_02 | N/A (see Commentary) |
| T16b_04 | N/A (see Commentary) |

5. Confirmation

The University of Chichester confirms that:

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| Student engagement | |
| Have you worked with your students to help them complete the access and participation plan monitoring student submission? | |
| Yes | |
| Have you engaged with your student body in the design, evaluation, and monitoring of the plan? | |
| Yes | |
| Verification and sign off | |
| The University of Chichester has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider. | |
| Yes | |
| Accountable officer sign off | |
| Name | Mark Barlow |
| Position | Chief Marketing and Communications Officer |

Annex A: Commentary on progress against targets

The University of Chichester's commentary where progress against targets was less than expected.

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|---|
| Target reference number: T16a_04 |
| How have you met the commitments in your plan related to this target? |
| No, although this has been a very abnormal year compared with our trend in the past, and is caused by a relatively small sample size. |
| Have you taken any additional steps other than that detailed in the plan to reach the selected milestone? |
| N/A |

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|---|
| Target reference number: T16a_05 |
| How have you met the commitments in your plan related to this target? |
| No, although this has been a very abnormal year compared with our trend in the past, and is caused by a relatively small sample size. |
| Have you taken any additional steps other than that detailed in the plan to reach the selected milestone? |
| N/A |

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|---|
| Target reference number: T16a_06 |
| How have you met the commitments in your plan related to this target? |
| Not for 19/20, although some progress has been made. |
| Have you taken any additional steps other than that detailed in the plan to reach the selected milestone? |
| No - although some of these steps were not possible from Spring 20 onward (related to Covid-19) |

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|---|
| Target reference number: T16a_08 |
| How have you met the commitments in your plan related to this target? |
| Not for 19/20. |
| Have you taken any additional steps other than that detailed in the plan to reach the selected milestone? |

Yes - during the pandemic, whilst virtual events were the only option, Marketing materials had a primary focus to ensure that positive female role models are being presented to prospective students.

Target reference number: T16a_10

How have you met the commitments in your plan related to this target?

No - as this had to be deprioritised following a restructure of staffing within the Outreach team.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

N/A

Target reference number: T16b_01

How have you met the commitments in your plan related to this target?

No

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

N/A

Target reference number: T16b_02

How have you met the commitments in your plan related to this target?

No

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

N/A

Target reference number: T16b_04

How have you met the commitments in your plan related to this target?

No

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

N/A

Annex B: Optional commentary on targets

The University of Chichester's commentary on any of the targets listed in [Section 2](#).

| Reference Number | Optional commentary |
|------------------|--|
| T16a_01 | Figure is for POLAR4 |
| T16a_02 | Figure is for POLAR4 |
| T16a_03 | We are satisfied with this performance. |
| T16a_04 | Previous years were progressing towards the target figure but this recently released figure takes a step backward. |
| T16a_05 | As above. 17/18 was better than target figure at 5.3% so this has been a significant change caused by a small subset of students. |
| T16a_06 | Achieving growth in the % of Black and Asian students choosing Chichester is a core institutional aim and strategic target. A series of liaison activities were planned for January 2020 onward, but then had to be cancelled due to Covid-19. |
| T16a_07 | We are encouraged to see that we are recruiting our engineering students from low-participation neighbourhoods, many of whom are also first generation university entrants. |
| T16a_08 | This milestone was ambitious, and would see Chichester rising considerably ahead of the national benchmark, which would be quite an achievement for a new engineering department. We will continue to strive for growth in our female entrants to engineering programmes, and we hope a series of targeted engagement events can assist with this mission. |
| T16a_09 | This aligns with the University Key Performance Indicator, and we are satisfied with this progress. |
| T16a_10 | In the light of financial challenges which the University faced following a significant reduction in recruitment and tuition fee income, outreach activity was reviewed and it was concluded that a reduced staff resource would have the most obvious impact by focusing on nurturing progression to HE from non-traditional applicants at a smaller number of further education and sixth form colleges in the locality. |
| T16b_01 | Whilst primary schools were still liaised with during this period, we reduced our emphasis on this objective. This was as a result of financial challenges which the University faced following a significant reduction in recruitment and tuition fee income. This resulted in a smaller outreach team and after review of what would be possible, it was concluded that a reduced staff resource would have the most obvious impact by focusing on nurturing progression to HE from non-traditional applicants at further education and sixth form colleges in the locality. |

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| T16b_02 | In the light of financial challenges which the University faced following a significant reduction in recruitment and tuition fee income, outreach activity was reviewed and it was concluded that a reduced staff resource would have the most obvious impact by focusing on nurturing progression to HE from non-traditional applicants at a smaller number of further education and sixth form colleges in the locality. |
| T16b_03 | We continue to work closely with the University of Chichester Trust, have representation on their Board and continue to liaise closely with their schools. |
| T16b_04 | In the light of financial challenges which the University faced following a significant reduction in recruitment and tuition fee income, outreach activity was reviewed and it was concluded that a reduced staff resource would have the most obvious impact by focusing on nurturing progression to HE from non-traditional applicants at a smaller number of further education and sixth form colleges in the locality. |
| T16b_05 | |
| T16b_06 | There is still a core focus of raising aspiration (and attainment) in FE and VI form colleges. We retain a compact scheme, and continue to offer presentations and supporting materials regarding student life and how to apply to university, etc. to a range of FE and VI form colleges in the region. |