
Community Commitment Charter

The University has set out its commitments in this Community Commitment Charter which has been developed with the Students' Union and approved by the University's Academic Board.

The Charter begins with a joint commitment to be considerate and respectful of others.

Everyone in the University community is charged with meeting the obligations set out in the Charter.

The Charter is supplemented by the online Student Handbook which provides an easily accessible guide of electronic sources of information and advice. www.chi.ac.uk/studenthandbook

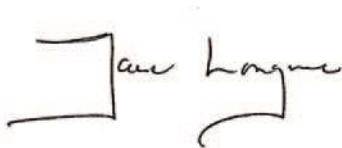
Joint Commitment – Our University

As a community, individually and collectively, we are considerate and respectful of others at all times. We seek to ensure a safe and supportive community and respect the diversity of its members.

We show consideration for all members of both the University community and the wider community. We are polite and courteous and act as we would wish others to behave towards us.

We constantly strive for a safe, secure campus and a considerate community.

Signed by:



15.07.2021

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Professor Jane Longmore
Vice-Chancellor

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Date



15.07.2021

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Gemma Hopwood
SU President

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Date

When you join the University, you become a member of our community, a close knit, strong and moral community that is constantly striving for excellence in all that we do.

As a community we:

Respect

- Respect the rights and dignity of each other throughout the University in all interactions and environments
- Create a supportive environment that celebrates diversity and champions equality
- Take a stand against prejudice
- Foster mutual trust, as well as honesty and integrity
- Help respect flow through all areas of the University community and be the framework for all we do

Educate

- Create an inspiring scholarly/educational experience
- Build well rounded, quality assured and relevant degree programmes involving excellent teaching and learning
- ALL commit 100% to our work, aiming for excellence in all we do
- Assess each other's work, and make sure the means and measures of assessment are clear with feedback focussing on improvement and progression (for academic work the timescale of return is stated as 3 working weeks)
- Show good scholarship and a respect for each other's views
- Support active and independent learning where all engage strongly to create the best work possible
- Work towards a University standard and/or design for all education in the institution
- Are transparent about all costs incurred through being at University, and minimise these where possible

Support

- Ensure individual support whether by peers, personal tutors/academic advisors or line managers
- Have excellent and sufficient support and advice services to look after our members
- Have strong independent students' and staff unions to support and represent their members
- Provide appropriate, clear and accurate information, which is communicated in a timely manner
- Make sure that data is held only as required and strive to meet excellent data protection practices

Improve

- Use effective means of feedback across the University and always listen to ways to improve
- Promote strong and democratic representation across the University which is given the power to act in the best interests of our members
- Uphold fair, efficient, clear and well-communicated appeal, complaint and/or disciplinary procedures
- Use relevant means of feedback, such as the Student Voice programme, course reps, SU Officers, Union reps, etc. to ensure continual improvement
- Build links to the local community and seek to bring more people into the University experience from a diverse range of backgrounds

Develop

- Pride ourselves on continual personal development helping all our members progress to be successful in their chosen field
- Encourage and support all members, students and staff, to progress and develop skills for personal growth and for employability
- Create and promote a range of activities to improve individual development, enjoyment, peer support, health, wellbeing and fitness
- Create life changing opportunities

Environment

- Build an inspiring educational environment, both general and specialist with a focus on continual improvement
- Strive to provide excellent facilities on accessible campuses, that cover all academic needs as well as quality leisure and recreational facilities
- Use new technologies and innovation to keep our community growing
- Are ethical, environmentally aware and sustainable
- Ensure that our community is a safe and secure environment
- Work with the wider local community to embed ourselves well within it, supporting it and enhancing it