



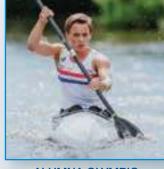




NEW SCHOOL OF NURSING AND ALLIED HEALTH



RANKING HIGHLY IN NATIONAL TABLES



ALUMNA OLYMPIC SUCCESS



WELCOME



Professor Jane Longmore, Vice-Chancellor.

to our Annual Review

IF THE COVID-19
PANDEMIC HAS TAUGHT
US ANYTHING, IT IS THE
IMPORTANCE OF RETAINING
PERSONAL CONNECTIONS
AND HOW A SENSE OF
COMMUNITY REMAINS VITAL,
WHETHER ON A REGIONAL
OR NATIONAL LEVEL.

Our University has always had deeprooted connections with our south of England community since we opened in 1839. While the move to remote living and working was challenging, it has provided opportunities for us to rekindle relationships with nearby communities and reconnect to help our region prosper in this post-pandemic period.

This year we opened a new School of Nursing and Allied Health with the aim of developing hundreds of healthcare professionals by 2025. The facility works in collaboration with healthcare providers across the south coast.

We prioritised the wellbeing of our students throughout the pandemic – a feat which clearly had a profound impact as we were named a top-25 UK university for student satisfaction by the 2021 National Student Survey. This was quickly followed by news of our remarkable climb up the national league tables – where we were ranked 21st by the Guardian University Guide 2022.

These are powerful statements for Chichester and show how much students value the community that has supported them throughout the Covid-19 pandemic. Our commitment to global education has been boosted with new partnerships involving leading international networks to give worldwide students access to high-quality UK education. We will teach 1,000 overseas learners by 2026 in engineering, computing, and business.

Our research interests continue to break barriers. Chichester is forging ahead in the field of dementia research - including patient-carer relationships involving those with advanced dementia. We are also blazing a trail for improving the prospects of women in the sport industry. It is clear that our University is embarking on a new phase of growth which is increasingly crucial as an anchor institution for our region and beyond. This has undoubtedly been a challenging period for all of us and I am proud of the efforts we have made to continue to provide a high-quality experience for our students and to support them throughout these unprecedented times. I look ahead to the exciting and vibrant future that we can build for our community.

PROFESSOR JANE LONGMORE

Vice-Chancellor











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	CELEBRATING 180 YEA	ARS
the state of the s	EDUCATI	ON



Top 25 for Student Satisfaction in the *National Student Survey* (NSS) 2022.

The University can trace its origins back to 1839 when it was founded as a teacher training college by William Otter, the Bishop of Chichester.





ABOUT US

ACCOLADES

- Chichester is the UK's 21st-best university (Guardian University Guide, 2022)
- Chichester is also the 4th most environmentally-friendly university in the UK HESA 2019
- Chichester was ranked 27th on the Times Higher Education's elite Table of Tables 2022
- 96.5% of graduates are in employment six months after graduating (DLHE 2018)

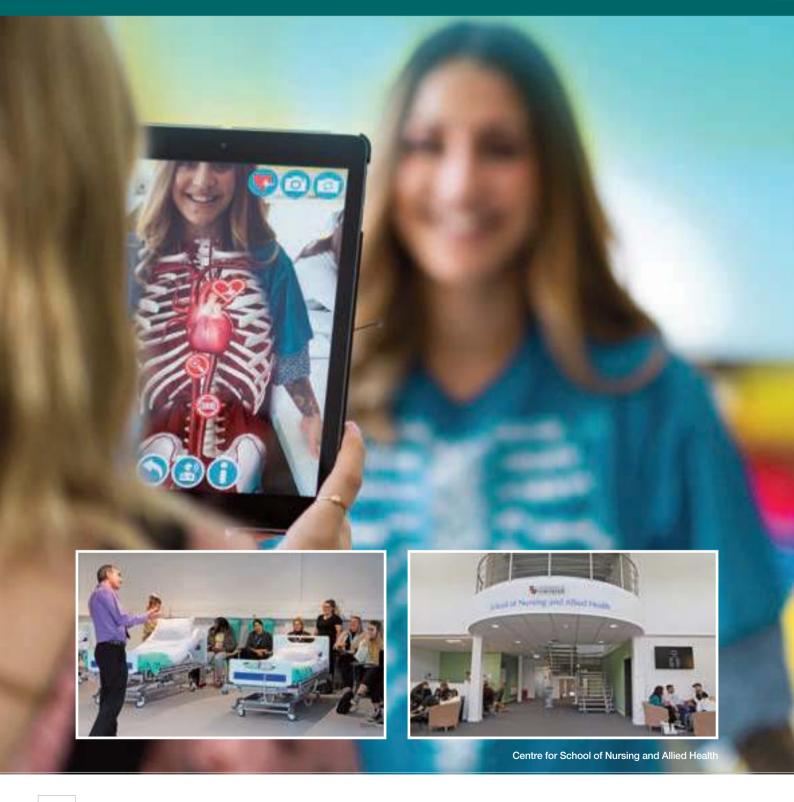
KEY STATISTICS

- We have a total of 5,544 students
- 3,938 full-time undergraduate students
- 467 full-time postgraduate students
- 457 part-time undergraduate students
- 682 part-time postgraduate students
- 34% of our students are mature
- Male to female ratio: 38.3% male to 61.7% female
- 50.3% of students are the first in their family to study for a higher education qualification

INVESTING IN EDUCATION

- Campuses are based in Chichester and Bognor Regis which, since 2013, have had nearly £60million invested in our estates and facilities.
- Bognor Regis is home to the Tech Park, housing STEM courses, and was officially opened by Their Royal Highnesses The Duke and Duchess of Sussex in October 2018.
- Tech Park total cost £35million
- Academic teaching building (opened 2017) total cost: £6.8million
- School of Nursing and Allied Health (refurbishment completed 2022) total cost £3.5million

Our impact in WEST SUSSEX





Leading re-generation: The University generated £165.7million of output in West Sussex in 2019/20, according to a 2021 report by *Viewforth Consulting*. This was up from £126.3 million of output (in West Sussex) in 2014/15.



Dr Nita Muir, Head of the School of Nursing.

NEW SCHOOL OF NURSING AND ALLIED HEALTH OPENS IN CHICHESTER

The School of Nursing and Allied Health houses the University's new BSc (Hons) Adult Nursing degree alongside physiotherapy courses and alternative healthcare routes, including health-related degree apprenticeships. It is fully accredited by the Nursing and Midwifery Council and the Health and Care Professions Council. We have partnered with health and social care providers in our region including University Hospitals Sussex NHS Foundation Trust to host student placements.

Head of the new School of Nursing Dr Nita Muir, a registered nurse of 30 years, said: "Nursing today is a more complex environment than ever before and nurses take a much more holistic view of healthcare – from A&E through to end-of-life. We have specifically partnered with major healthcare providers across Sussex to ensure person-centred, real-life experiences of contemporary nursing are integral to the curriculum to create a degree unlike any other in the UK."

EXPLORE THE SCHOOL OF NURSING AND ALLIED HEALTH

Located at our Chichester campus, directly adjacent to St Richard's Hospital, the 1,600-square-foot training centre has undergone a multimillion-pound development in preparation for the students. The centre is fitted with state-of-the-art clinical equipment and set up in mock wards to mirror real-life situations and provide students with accurate clinical simulations and training.

The facility received £1.2million of funding from Coast to Capital to help to boost the region's health and social care sectors – identified as Sussex's highest-employing industry – and support the government's pledge to develop 50,000 more nurses in the NHS by 2025.

Find out more at chi.ac.uk/nursing



DID YOU KNOW: Florence Nightingale helped in the formation of 'a female teacher-training institution at Bishop Otter College - the former name of the University - after writing a letter to the government in 1876

A MAJOR REGIONAL EMPLOYER: The University provides a total of 1,228 jobs in Chichester and 576 jobs in the Arun area, where the Bognor Regis campus is located. Across the south east of England, it contributes to 2,477 jobs. *Viewforth Consulting 2021*



Sculpture of Florence Nightingale.



Becky Edwards, Senior Lecturer.

Our impact in West Sussex continued...

EMPOWERING HOMELESS PEOPLE THROUGH FDUCATION

The University is transforming the lives of homeless people by empowering them with the confidence and skills to apply for degree courses. A bridging course has been created in collaboration with West Sussex's homeless charities to develop academic skills and ensure students are ready for the first year of study. The 12week course is a non-traditional route into higher education and ultimately prepares students to study a degree at the University of Chichester.

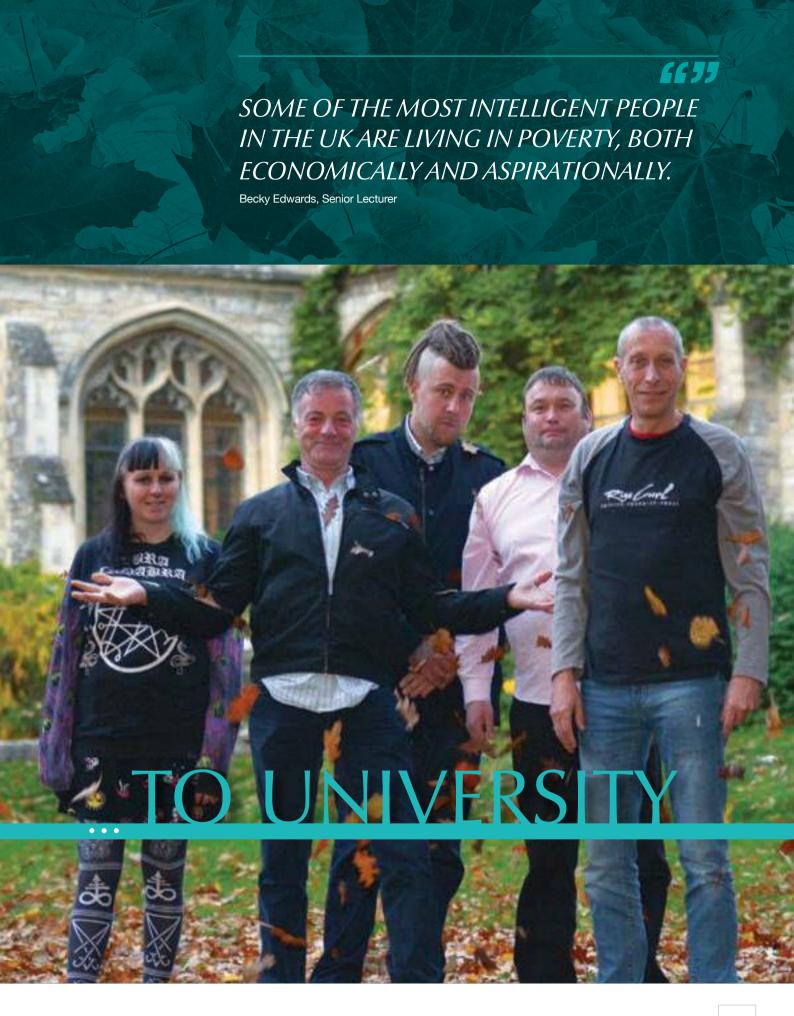
Past students have continued to study a range of subjects at university level including fine art, outdoor and adventure education, mechanical engineering, creative writing, and psychology. Among them is Lucy D, who started sleeping rough at just 16 years of age before falling into addiction. Now, at the age of 30, she is studying a fine art degree. She said: "It has given us the confidence to start a degree. We cover subjects from critical thinking, different learning styles, referencing, and essay writing, to gain the tools to move forward to university."

Latest figures from charity Crisis show homelessness has increased by 60 per cent since 2012, creating a modern-day diaspora with no clear pathway back into society. For this vulnerable group, with complex needs ever exacerbated by barriers to basic services like housing, health, employment, and benefits, attending university is low on the list of aspirations and fraught with extra challenges.

Senior lecturer Becky Edwards, from the University's department of Childhood, Social Work, and Social Care, developed the project to help reduce barriers to higher education. "Being intelligent and being educated are not synonymous," she said. "Some of the most intelligent people in the UK are living in poverty, both economically and aspirationally."

Find out more at chi.ac.uk/bridging-course

From adversity...





FROM TEACHER TO TOKYO FLAGBEARER – GRADUATE EMMA WIGGS MBE LEADS TEAM GB TO PARALYMPIC GLORY



Professor Jane Longmore and Emma Wiggs.



Emma Wiggs training.

INFLUENCING LIVES

around the UK

When gold medal-winning paracanoeist Emma Wiggs first entered the Paralympics stadium at the 2020 Tokyo Games, she did so at the front of the procession as flagbearer. It represented the respect within Team GB for an athlete who has now competed in three separate games, winning 11 world championship medals and three Olympic medals. In Tokyo, Wiggs claimed gold in the new 200m VL2 event and silver in the KL2 kayaking. Like so many athletes, the story behind her success only enhances her achievements.

Emma contracted an unidentified virus during a gap year trip to Australia that caused permanent nerve damage to her legs. Nevertheless, she continued to graduate from the University in 2003 with a degree in Sports and Exercise Science, before qualifying as a teacher through Chichester's PGCE programme the following year. "One of my best friends and

my twin brother suggested that I should go along to a talent identification day the British Paralympic Association were holding to look for potential talent in the run up to the London 2012 Olympics," said Emma. "That day changed my life."

In 2010, she captained Team GB sitting volleyball side that won bronze at the 2010 World Championships and, two years later, was a member of the team that competed at the 2012 Olympics and finished in eighth place. But it was after London that Emma made the decision that would define her career. "After London I knew I would have to change sports if I wanted to experience world class performance level sport," she said. "British Canoeing trials came up and I was so impressed with the set-up, that when they offered me a spot on their programme I nearly bit their hand off."

Emma has competed in the KL2 classification of paracanoe since 2015 and won five consecutive gold medals at the World Championships ahead of the Tokyo games. Paracanoeing events debuted at the Paralympics at the Rio 2016 games with Emma claiming the gold medal and again in Tokyo this year. "The University was incredible for me," she added. "Their support at a time when I was newly disabled was incredible and allowed me to get on my path for teaching. I'm not sure I would be on this journey if I hadn't had been able to pursue my dream of my degree."



AWARD WINNING AUTHOR BETHAN ROBERTS REVEALED SHE IS "STILL IN SHOCK"
ABOUT THE UPCOMING RELEASE OF AN AMAZON PRODUCTION ABOUT HER BOOK

WHICH FEATURES A STAR-STUDDED CAST.

Novelist Beth Roberts published the hit novel *My Policeman* in 2012 and has gone on to further award-winning success with subsequent books. She revealed she agreed the deal to the film rights to the film over eight years ago, a relatively quick turnaround for a literary adaptation.

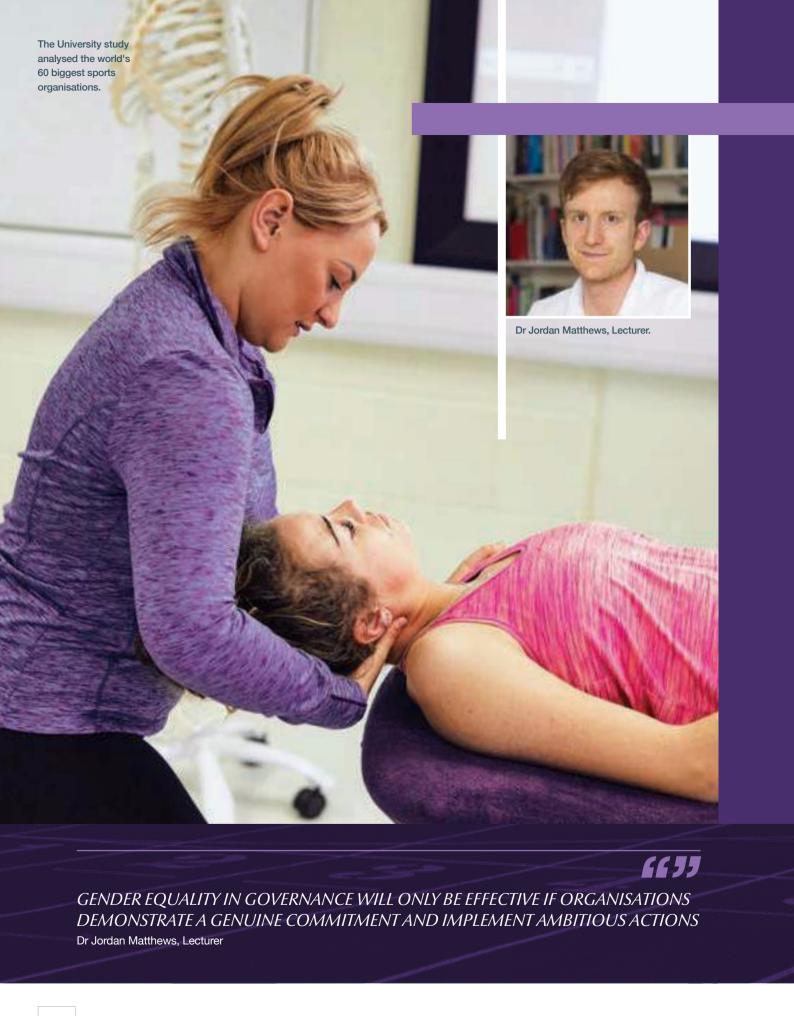
The novel follows the story of policeman Tommy and his wife Marion in 1950s Brighton, as he attempts to hide his relationship with museum curator Patrick. Grammy award-winning artist and actor Harry Styles plays the lead role of Tommy, with Emma Corrin as Marion, following her critically-acclaimed performance as Princess Diana in Netflix's *The Crown*. The film also attracted the interest of legendary screenwriter Ron Nyswaner, best known for his work on the 1993 Academy-award winning film *Philadelphia*, who has written the script.

"I've lived in Brighton since the mid-90s," Bethan said, "and became fascinated with the works of EM Forster, including his remarkable relationship with a policeman in the 1950s. They were in love for 30 years, during a time when homosexuality was illegal, but they managed to negotiate a shared relationship with his wife. I took some of their stories and built My Policeman on that. It was important that I set it in Brighton, not only because I live there, but because it was a different place in the 50s. Thankfully EM Forster had a much happier ending than in the book, not that I'm giving away any spoilers." Bethan completed her MA in Creative Writing at Chichester while completing work on her first novel, The Pools, which landed her a book deal and ultimately propelled her into a successful career and spoke of how the course allowed her to develop the confidence to believe in her own writing.

"My MA at Chichester turned around my attitude towards writing," she said. "It gave me great confidence, and I found people were reading my writing and enjoying it. If you have no experience of publishing, it can seem like too big of a leap. What helped was sharing experiences with others and getting words on a page and learning how to read like a writer."

For more visit chi.ac.uk/creative-writing.





We are

INTERNATIONAL

Our ground-breaking research is changing lives worldwide – here we outline our academics' renowned work which is helping to brighten the future.

WOMEN STILL OVERLOOKED FOR TOP JOBS IN INTERNATIONAL SPORT

Research from the University of Chichester finds that women make up just 22 per cent of executive boards and only 7 per cent of presidential or chair roles across the international sports sector. A new research report has found 'significant' gender imbalance among top decision-making roles across international sport organisations. Undertaken by the University of Chichester in collaboration with NTNU in Norway and commissioned by UK Sport, researchers analysed women's representation in leadership of 60 of the biggest sport bodies worldwide.

The study revealed that women's underrepresentation was most prolific in the highest governance roles, such as chair or president. It also highlighted a substantial gender inequality among the senior positions of global Olympic and Paralympic organisations. The research team checked if the organisations had gender and governance targets, including quotas and support of women's leadership development programmes. Only six of those 16 organisations had agreed a timescale for change.

Chichester lecturer and report co-author Dr Jordan Matthews suggested the findings highlighted the need for wide-scale change within global sports organisations. "Athletes at the Tokyo

■ NTNU

Norwegian University of Science and Technology

Olympics are gradually shifting towards being gender balanced," said Dr Matthews. "But, off the track, women's representation as leaders in international sport organisations remains poor despite decades-worth of efforts to address the imbalance. Gender equality in governance will only be effective if organisations demonstrate a genuine commitment and implement ambitious actions that are embedded across their culture. This will make sure that women are not just represented but have power to influence the governance of these international organisations."

Read more at chi.ac.uk/research/institute-sport-research.





Our impact in International *continued*...

UNDERSTANDING THE PSYCHOLOGICAL PRESSURES OF THE WORLD'S TOP VIDEOGAME COMPETITORS

The University is leading new research into the psychological and mental health effects of elite competition on esports athletes. From its former niche existence, esports has evolved into a mass-market international phenomenon and is watched by hundreds of millions online and in soldout stadiums. This rapid rise in popularity has seen an influx of lucrative sponsorship

deals for major teams and players, with the esports market predicated to be worth around \$2billion next year.

However, the level of support for esports players has yet to catch up. While sports psychology has been a fundamental part of player development, coaching, and sports science for decades, it is only recently the same principles have been applied to esports. In the first investigation of its kind, the University launched a study to examine the psychological challenges encountered by elite esports professionals when competing in major contests. The study concluded that pressures felt by elite esports competitors were

comparable to the mental conditions experienced by professional athletes from more traditional sports such as football and rugby stars in high-profile tournaments.

Author Dr Phil Birch, a senior lecturer in sport and exercise psychology at Chichester, said: "We have discovered that gamers are exposed to significant stress when competing in top-flight contests. By isolating these stressors, we can help esports players develop effective coping strategies to deal with such stressors and optimise performance while playing at the highest level."

6633

WE CAN HELP ESPORTS PLAYERS DEVELOP EFFECTIVE COPING STRATEGIES TO DEAL WITH SUCH STRESSORS AND OPTIMISE PERFORMANCE.

Dr Phil Birch, Lecturer







UNIVERSITY'S INTERNATIONAL COLLEGE TO WELCOME THOUSANDS OF STUDENTS

Our history of working with international students and partners means we understand the needs of those studying away from their home countries and cultures. The University has launched new international college in Bognor Regis to offer students worldwide the chance to pursue a UK education. University Vice-Chancellor Professor Jane Longmore hailed the partnership with Holmes and said the launch of the college signalled a new era in the University's long history. She added: "We welcome international students, who will not only bring an abundance of enthusiasm to learn, but also enrich the culture of our West Sussex community." The College aims to attract 1,000 new overseas students by 2026.







Our FINANCIAL POSITION

The University of Chichester continued to strengthen its financial position across the last year.

FINANCIAL PERFORMANCE

A full financial statement and report is available on the University's website at chi.ac.uk/about-us/policies-and-statements

The University's consolidated results for the years ended 31st July 2021 and 31st July 2020 are summarised in this table:

	31 ST JULY 2021	31 ST JULY 2020
	2000	£000
Total income	59,828	54,878
Total expenditure	59,762	56,732
Surplus / (deficit) for the year before other gains and losses	66	(1,854)
Surplus on disposal of fixed assets	775	619
Surplus / (deficit) for the year	841	(1,235)

REC	CONCILIATION OF SURPLUS TO EBITDA	20/21
	Surplus	66
+	Finance charges	2,398
+	Depreciation	4,381
+	Asset impairment	429
-	Deferred capital grants	-1,005
+	FRS102 staff charges	2,683
	EBITDA	8,952





Our Financial Position continued...

The University's total income increased by 9% to £59,828k, compared with £54,878k in 2019/20.

OUR INCOME

Tuition fee income increased by £3,762k (9.5%) as we continue to see further growth in undergraduate student FTE and higher postgraduate FTE than in 2019/20. Included in tuition fees is £2.7m (19/20: £3.0m) relating to University registered students studying as part of collaborative arrangements with other education providers. The costs payable to these partners of £2.5m are within other operating expenditure.

Funding body grants increased by £487k (12.3%), of which £322k relates to additional Office for Student hardship grant funding to support students through the ongoing pandemic. The corresponding expenditure is within other operating expenses. In addition, we received a higher research grant allocation (£142k) compared to 2019/20.

Research income from grants and contracts reduced by £916k (70%) from 2019/20 to £385k. The reduction has largely been seen in the Industry and Commerce income where a long-term, large value project has completed. Covid-19 continues to have an impact on research and academic projects which have been delayed.

Other income received by the University was £1,185k of one-off Other Income in the form of a legal settlement and Business Interruption Insurance claim

OUR EXPENDITURE

Total expenditure increased by £3,030k (5%) to £59,762k from £56,732k in 2019/20. £322k is directly related to the additional student hardship funding and £1.3m to Covid-related costs.

Staff costs of £31,383k (excluding FRS102 pension adjustments) account for 52.5% of total expenditure (£30,999k, 54.6% in 2019/20). Including FRS102 pension adjustments, staff costs account for 57% of total costs (2019/20: 58.7%). Total staff costs for the year increased by £772k (2.3%). There was no national pay award in 2020/21, but other factors increased staff costs:

- Average staff numbers increased by 18, of which 13 were in academic areas
- Higher established staff and Associate Lecturer costs to support higher student numbers
- An increase in actuarial pension scheme adjustments of £388k

CONSOLIDATED BALANCE SHEET

The University's consolidated net assets have increased by £3,830k to £46.9m. Fixed assets have decreased by £3,334k, reflecting the University's policy of annual depreciation charge of assets over their useful life of £4.4m and an asset impairment of £429k relating to the Sports Dome floor, for which we received a claim settlement of £935k.

Fixed assets additions of $\mathfrak{L}2.1 \mathrm{m}$ include the first phase of investment in a building refurbishment for Allied Health. Disposals of $\mathfrak{L}1.1 \mathrm{m}$ include the final properties in the asset disposal programme.

The University has creditors with amounts falling due after more than one year of £73.4m (2020: liabilities of £76.1m). The reduction relates to the scheduled loan repayments and finance lease obligations and release of deferred capital grants.

Pension provisions have reduced by £102k to £16.5m, of which £15.5m relates to the West Sussex County Council LGPS valuation as at 31st July 2021. The last triennial valuation of this fund was as at 31st March 2019.

CASH FLOW AND TREASURY MANAGEMENT

Net cash flow from operating activities of $\mathfrak{L}9,512k$ shows an increase of $\mathfrak{L}2,766k$ over the $\mathfrak{L}6,746k$ reported in 2020. this is a result of the $\mathfrak{L}2.1m$ rise in surplus.

CAPITAL PROJECTS

Fixed asset additions amounted to £2,102k during the year. Capital expenditure for the year included the first phase of building re-development to support new Allied Health programmes, a project for which we secured £1.2m of Local Enterprise Partnership grant funding. A number of small capital projects were deferred to 2021/22 as a result of delays due to the ongoing pandemic.

LOOKING FORWARD

Our 2021/22 student acceptances continue to be strong: on-site student accommodation is full and demand is high. We have exciting new opportunities including the launch of our new Allied Health programmes, a new University of Chichester International College partnership and a student accommodation expansion project. We will continue to focus on achieving a sustainable level of surplus and operating cash flow. The fundamental financial position of the University remains strong and provides a good basis for upcoming investments and the achievement of our Strategic Plan.

Our







HISTORY

The University of Chichester can trace its origins back to 1839. This timeline shows some of our key milestones over the years. chi.ac.uk/about-us



Dr Meads is appointed Principal and will lead the College through the coming war years. A popular addition were her dogs 'Mary and Solomon' one of which is at her feet in this image.



Miss Florence Johnson is appointed Principal and introduces a new approach to College life and teaching. Changes included the introduction of a College uniform.



Life at the College during the war carries on Extra-curricular activities include raising funds for the war effort and providing practical assistance. Some students (pictured) even enrolled for the Voluntary Aid Detachments (VAD's) to care for wounded patients.



The College is occupied by the RAF from August 1942 providing the Sector Operations Room for RAF Tangmere. The College was heavily involved in the preparations for the of Normandy, and during D Day itself controls fifty-six squadrons. The Operations Room was located in what is now room E124.



A number of Emergency Training Colleges are established in this post-war period to meet the severe shortage of teachers after the war. Roy Macklin (pictured on the right) is the Principal at Bognor Regis



Miss K M E (Betty) Murray is appointed Principal and will expand the College over the following 22 years



The University launches a new degree in BSc Adult Nursing, and opens the newly refurbished School of Nursing and Allied Health building.

2019



University celebrates 180 years of higher education with a new university logo incorporating our crest.



The Duke and Duchess of Sussex were greeted by students and staff to unveil the new £35million Tech Park, located at the University's Bognor Regis campus.



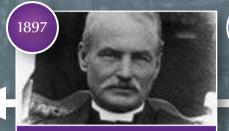
On 29th January 1839 Bishop William Otter, Bishop of Chichester, appeals to the Clergy and laity of the Diocese of Chichester for the formation of a Diocesan Board of Education. Bishop Otter states that both a Theological and a Teacher Training College for men are to be established.



On 11th April 1840 the College opens in St Martin's Lane, Chichester. Following the death of Bishop William Otter, in August 1840, the College became known as Bishop Otter's School for Training Masters.



The College moves to its current location and is renamed 'Bishop Otter's Training College for School Masters'. Following a fall in student enrolment in 1867 and with no prospect of more than four students to be in residence in 1868, the College stands empty with just the Principal Matthew Parrington remaining in the College.



Rev. Edwin Hammonds takes up the post of Principal. Principal Hammonds would expand the College campus and continue to increase the student intake up until his retirement in 1919.



In January 1873 Bishop Otter's Training College reopens for 'Lady Students' and is led by its first female Principal, Miss Sarah Frances Trevor.



Miss Louisa Hubbard, feminist and social reformer, campaigns to reopen Bishop Otter's College for ladies. Louisa wrote numerous published articles and gains the support of Florence Nightingale.



On 5th October the Emergency Training College at Bognor Regis, is granted the status to become a permanent college and becomes known as the Bognor Regis College of Education.



John Parry is appointed the second Principal at Bognor Regis Training College.



Gordon McGregor is appointed Principal of Bishop Otter College.



Professor Jane Longmore, takes up the position of Vice-Chancellor.



Following on from Prof. Robin Baker (2008-2010), Clive Behagg (pictured) becomes Vice-Chancellor in 2010. Clive had worked for the University since 1976. He retired in 2017, and was awarded an OBE for Services to Higher Education in 2018.



The official opening of the Learning Resource Centre, Bishop Otter Campus, is announced by Lord Ronald Dearing and assisted by the Principal Prof. Philip Robinson.

