

FAQs for Mitigating Circumstances Applications



Contents:

Pages 2-6:

- Self-Certification relating to an Examination Assessment – Page 2
- The differences between applying for an extension and mitigating circumstances –Page 2-3
- What does a successful claim for mitigating circumstances do? Page 3
- How and when to apply – Page 4
- Confidentiality and data protection - Page 4
- Extensions and Intermission – Pages 5
- What happens after your claim is submitted – Page 5
- Can I apply for mitigating circumstances if I have a S.A.R.A.? – Page 5
- Repeat claims – Page 6
- Mitigating Circumstances for music ensemble students – Page 6

Pages 7-11:

- Supporting evidence to corroborate your claim – Pages 6-7
- Supporting evidence information and Table of circumstances and examples of evidence likely to be accepted Pages 7-10
- Table of circumstances and examples of evidence likely to be rejected Page 11

Pages 12-13:

- University's Health and Wellbeing Service – Page 12
- What if I am not satisfied with the outcome or my claim is rejected? Page 12
- AQSS Contact Details - Page 12
- Wellbeing Services – Page 13

Self-Certification relating to an Examination Assessment

Self-certification is supporting evidence that can be provided for your mitigating circumstances claim in the form of a certificate, IF your circumstances apply to the following criteria. Students may self-certify absence from an examination(s) with the self-certification form available at the top of the online mitigating circumstances form. Self-certification is for **EXAMS ONLY AND PRACTICAL ASSESSMENTS ONLY** and can be **for a maximum of seven consecutive calendar days in an assessment period**; this includes online exams and other scheduled activities such as performances, and **for a maximum of once per semester**. **Self-certification does not apply to coursework as it is possible to arrange and agree an extension to deadlines, or any of the assessment types listed below.** In exceptional circumstances, where a student is prevented from attending an examination due to short-term, acute circumstances e.g. a migraine or sickness and diarrhoea, and who are unable to obtain medical evidence of this, they may wish to self-certify. Students may therefore use self-certification if they are unable to provide any other form of evidence, however this must be for a qualifying circumstance as outlined on pages 7-10, and the circumstances must be out of the student's control – the student could not have prevented them, **eg. travel issues such as a train cancellation or IT issue/failure do not qualify**. *For absence of more than seven consecutive calendar days, or for a further mitigating circumstances claim in the same examination period, medical or other evidence is required.*

Self-certification as evidence for mitigating circumstances is only available for individual examinations and will not be accepted for:

- absence from a group assessment
- an extension/adjustment to a coursework deadline
- absence from a practice placement
- an examination that the student attended (self-certification is only applicable to non-attendance of assessments)

Further guidance on the regulations for self-certification can be found on the first page of the form available within the online mitigating circumstances application form.

Differences between Mitigating Circumstances and Extensions

Mitigating Circumstances and Extensions are often confused as the same thing when they are in fact two completely separate processes; extensions are applied for through your Programme Lead/Tutor, mitigating circumstances are applied for through AQSS. Before completing a mitigating circumstances claim form, please read this information to ensure you understand the difference between applying for a claim and an extension:

Mitigating Circumstances are serious events which impact upon your performance and must be:

Severe: the event or circumstance must have had a serious impact on assessment performance

Unexpected: In most cases the student must have had no prior knowledge that a particular event would occur

Unpreventable: there must have been no reasonable steps that the student could have taken to prevent the event or circumstance from occurring

Relevant: the event or circumstances must have occurred at the time of or during the period immediately leading up to the assessment

Corroborated: the claim must meet the requirements for independent documentary evidence outlined in this FAQ Document

An **extension** is extra time to complete an assignment and it is usually always advisable to consider this option before applying for mitigating circumstances.

Your Tutor can determine the length of an extension at their discretion, this length can vary from 2 weeks plus but will not exceed the submission of assignments beyond the date of the next Board of Examiners for the programme.

How do I apply for an extension?

You should discuss your needs for an extension with your relevant Tutor. The Tutor might decline the request if the reason for non-completion of the work is not deemed sufficient. The Tutor may alternatively recommend that an extension will not give the student a reasonable chance of success and they should apply for mitigating circumstances. They might also provide an extension but additionally advise the student to apply for mitigating circumstances as a precaution.

1. **What does a successful claim for mitigating circumstances do and how long does it take?**

The mitigating circumstances process aims to be flexible and consider each case on its individual facts, and is a fair and additional consideration process. The process endeavours to ensure all claims are treated with consistency and transparency as far as possible through the provision of the required independent supporting evidence corroborating your claim detail.

If your mitigating circumstances claim is accepted the likely outcome will be that if you fail or don't submit in the module/s you have an accepted claim for, the Board of Examiners will invite you to submit in those module/s on a first sitting basis at the next assessment point (i.e. as if for the first time without a capped mark). ***Please be aware that if you apply for mitigating circumstances for 3-4+ modules in one semester, particularly in your first year of study, you risk building up a backlog of reassessment in future years and will be advised to look at seeking extensions wherever possible.***

Marks are not altered because of a student's mitigating circumstances. However, the Board's decision on what to do in certain situations may be influenced by the mitigating evidence considered. Therefore, if you pass the module/s you've claimed for, mitigation has no effect (i.e. it won't change your pass mark).

If you submit a successful claim for a module/s in which you've been given a re-sit (capped at 40%) your claim will not remove the cap, if accepted it is likely to simply give you one further opportunity to re-submit at the next assessment point. If you are submitting a claim on module/s you've previously had an accepted claim on, please see question 11 for advice on repeat claims on the same module/s.

Once you've submitted a mitigating circumstances claim, the mitigating circumstances office will be in touch with you in writing by email within 14 days to confirm we've received your claim. At this point you will either receive an acknowledgment email confirming your claim has been processed and outlining the next steps, or a request for supporting evidence or further supporting evidence to strengthen your claim so it is presented in the best possible light to the Board of Examiners. All mitigating circumstances claims must be supported by at least 1 piece of strong, independent supporting evidence before the claim can be progressed any further. While we can write to you to confirm your claim has been processed, we are unable to tell you if it's been accepted as this is a decision made by your Programme's Board of Examiners when it meets. The Board of Examiners will then write to you within 2-3 weeks of its meeting to confirm the outcome of your claim and the next steps for assessment. The timeframe for this happening varies depending on what point in the semester you submit your claim (e.g. If you submit a claim

for Semester 1 in October, the Board of Examiners doesn't usually meet until March, so you would therefore have to wait until March to hear in writing from the Board if your claim has been accepted. This is one of the reasons we advise you to submit your claim as close to the time of your assessment as possible).

2. What happens if my claim is rejected?

We will do everything we can to ensure your claim is strong enough to be accepted by the Board of Examiners. If your claim is rejected, we will write to you to confirm the decision and give clear reasoning why it has been rejected.

3. How do I apply for Mitigating Circumstances?

Apply for mitigating circumstances online at: <https://chiview.chi.ac.uk> (under 'My Study' you will see a grey box to click on called 'Mitigating Circumstances'). You will also find the self-certification form here.

In the unlikely event you're unable to complete an online application please email mitcircs@chi.ac.uk. It is important to make sure you have included the correct modules code/s, date/s of assessment and type of assessment (eg. Exam/essay etc.) on your claim form (contact your programme if you need any guidance with this). *Please note that if you're submitting a claim for a module relating to a previous semester/year, you will be unable to add this through the module drop down menu, you will need to clearly include a substitute module from you current semester in the drop down menu and then include the module you want to claim for in your details of mitigation section so that we can add it for you and remove the substitute module.* Finally, please make sure you have included your independent supporting evidence to corroborate your claim (see pages 7-10 for supporting evidence related information). Your claim cannot be progressed any further unless you submit robust, independent supporting evidence to corroborate it.

Partner Institutions: All students studying at Partner institutions can submit an online claim via their ChiView account and no longer have to apply via a separate claim form.

4. When should I apply for Mitigating Circumstances?

Ideally the best time to submit your claim form is shortly before your assessment/exam date, if possible. This way you should be able to obtain evidence that covers the period of your assessment/s due date/s. We understand it's not always possible to apply for a claim before your assessment; if you apply after your assessment date please do so as soon as possible and at the very latest before the Board of Examiners for your programme meets. If you are in any doubt when this is or if you think you're too late to apply, please contact mitcircs@ci.ac.uk to find out the options available to you. Reminders to complete a mitigating circumstances claim (where supporting evidence is needed) will be sent to students at key points during the academic year, prior to assessment.

5. Are claims for Mitigating Circumstances confidential?

Yes. All claims will be treated in confidence. The contents of the claim will normally be kept confidential to the Chair and Officers of the Board of Examiners. We will advise your Programme Lead, Academic Adviser and Programme Administrator when your claim has been processed, however, the contents of the claim will be kept confidential. You will also be required to complete a data protection section at the start of your claim.

6. Can Mitigating Circumstances provide an extension?

No, for an extension you will need to contact your Programme. The decision to give an extension is at the Programme's discretion and cannot be applied through or authorised by the Mitigating Circumstances Office. Mitigation is a separate process that will take you to the next point of assessment, which in terms of timescale will more likely be months rather than weeks. You can still apply for mitigation if you have already been offered an extension, please include the original due date as well as the extended due date on your application.

7. How does Intermission from study differ from Mitigating Circumstances?

By intermitting, students in effect 'stop the clock' of their period of registration. Mitigating circumstances if upheld and applied does not 'stop the clock'. It usually allows the student to submit at the next assessment point on a first sitting basis, and then continue their study the following semester. Students wishing to intermit must seek advice from their Head of Academic Department/Programme Lead and Academic Registry. If you have serious, long term issue/s and find you are submitting repeated claims for mitigation we would advise finding out more about the intermission process, otherwise you risk building up a backlog of reassessment that could become unmanageable. *If you have completed a period of study but have outstanding assessments relating to that period of study and wish to intermit for the following period, you may be advised to complete a mitigating circumstances claim to cover the outstanding assessments so you can complete them following the period of intermission. Please note that you will still be required to provide evidence to support your claim pertaining to the assessment timeframe you are claiming for.*

8. What happens after I submit my completed claim form?

AQSS will send you an email acknowledging receipt of your claim, usually within a week of receiving it. Please contact mitcircs@chi.ac.uk if you haven't received acknowledgement of your claim after 14 days. Once a claim has been processed it will be noted on the student's profile of marks which will be presented to the next meeting of the Board of Examiners. The circumstances will be taken into account if the Board needs to discuss failure or failure to submit. The Board of Examiners will then write to the student to confirm the way forward in light of mitigating circumstances claimed. **The Mitigating Circumstances office will not at any point be able to tell you whether your claim has been accepted or not and you won't hear from us again once we have acknowledged your claim is being processed. Your next point of contact will be a letter from the Board of Examiners once it has met (the letter usually arrives within 2-3 weeks of the Board of Examiners meeting) only if you have failed or not submitted in the module/s you have submitted a claim for. If you have passed everything you will hear nothing further.**

9. Can Mitigating Circumstances be applied if the University has put a S.A.R.A. in place for me?

Claims for mitigation are only for the notification of circumstances which have not previously been taken into account by the University (for example 'taken into account' means where a disability has been recognised by the University through completion of a S.A.R.A), or where it is felt that the effect of their circumstances on the Student's performance has been greater than allowances which have already been made. On the rare occasion the University has insufficient time to put supportive measures in place prior to assessment due to a short timeframe between notification of a disability and the assessment taking place, mitigation may be considered. It will only be considered for assessments/assignments in the semester you were diagnosed, where you can prove through your supporting evidence there was insufficient time to put supportive

measures in place. Where the Mitigating Circumstances Office receive repeated claims for a severe ongoing issue that is not supported by S.A.R.A. we will advise you to contact the Dyslexia and Disability Service to discuss applying for a S.A.R.A.

10. Can I apply for Mitigating Circumstances for both Semester One and Two?

Yes, **however you will need to make these claims separately within the semester the assessment is due (so you cannot apply in semester 1 for an assessment due in semester 2)**, ideally before your assessments, and to be able to provide valid documentary evidence which covers the dates of your assessments. You will need to provide up to date evidence and fill in the relevant claim form for each Semester you wish to apply for. **Please note you cannot submit a retrospective claim for previous semesters (eg. You cannot apply for mitigating circumstances in Semester Two on modules which were due in Semester One), and if making a repeat claim, you cannot use the evidence you used previously, it must be up to date even if your issue/s are ongoing, no matter what the circumstances.** If you are applying for a claim in a double module, this should be applied for in the Semester of assessment (this is usually Semester Two) and you should clearly be able to demonstrate how your study has been affected across the time period of the double module.

11. How Many Times Can I submit a Mitigating Circumstances Claim?

Twice is the maximum number of times you can submit a claim **for the same module/s** (although there are exceptional cases for this). If your first two claims are upheld and applied (due to failure or non-submission), you are likely to be invited to submit in these module/s by the Board of Examiners as if for the first time and set a new submission date. If you fail or don't submit in the module/s you've claimed for at the 3rd attempt, you are likely to be set a re-submission with a capped mark at 40%, a mitigating circumstances claim for a third time on the same module/s is unlikely to remove the capped mark. A fourth claim on the same modules is likely to be rejected.

Please be aware that if you have submitted a claimed more than once and find yourself in a position where your circumstances are continuing to severely impact your studies resulting in you submitting repeated claims, it is advisable to contact the University's Disability Service directly - disabilitydyslexia@chi.ac.uk or wellbeing@chi.ac.uk - to enquire about setting up a SARA which may help provide you an ongoing level of support throughout your studies, or to consider intermission from your studies – please contact sturecords@chi.ac.uk about intermission. Please contact the Student Union for further advice, support and guidance on any of these aspects on: suvpresident@chi.ac.uk or studentsunion@chi.ac.uk. Please be aware that submitting repeated claims can risk building up a backlog of assessment which can cause further pressure as the year progresses.

12. Am I able to submit mitigating circumstances if I'm a Music Student taking an exam/assessment as part of an ensemble, where one member has mitigating circumstances?

Yes. You may submit a claim if a member of your ensemble group has submitted a claim and received a confirmation of receipt from the Mitigating Circumstances Team of their claim (this is the standard email response confirming we have everything needed to process the claim). Each member of the ensemble must then submit a separate claim, stating the name of the applicant with mitigating circumstances in their application, and in the evidence section 'refer to X's claim'. The module code, type of assessment and date of assessment must also be clearly stated. *For Music students with a vocal/performance exam and a sudden onset of sore throat/vocal related issues, the self-certification form can be completed.*

13. What is meant by supporting evidence?

To support academic standards, procedural fairness and ensure sufficient evidential standards are met, all claims for mitigating circumstances must be supported by documentary evidence from a relevant objective third party, for example, a Doctor's certificate, statement from a member of the University's Wellbeing Team if applicable (see below), or a copy of a death certificate/obituary/order of service. ***For the Wellbeing Team to be able to fully support your claim, you must be actively receiving support from Wellbeing for the issues raised in your claim. Please note that one appointment doesn't constitute engagement.*** In regard to Student Health, prior to your mitigation request you may be asked for proof of a medical condition before supporting evidence can be given. To request supporting evidence from a member of the Health and Wellbeing Team you can attend either a health drop-in (for health-related circumstances) or book a wellbeing triage appointment (for wellbeing related circumstances) which run daily on both campuses. This applies to all students no matter what the circumstances. ***The evidence cannot come from your lecturer/tutor/academic adviser etc. no matter how supportive they are of your claim.***

At all times it is the student's responsibility to gather and provide sufficient documentary evidence to support a claim for mitigating circumstances. **AQSS cannot obtain evidence for a claim on a student's behalf or contact the evidence provider for further explanation/confirmation.** All requests for the consideration of mitigating circumstances should be submitted using the online application form at <https://chiview.chi.ac.uk>. AQSS and Wellbeing staff are available to offer support and guidance on completing the form if required.

14. What can I submit as independent documentary evidence?

Claims cannot be accepted without independent documentary evidence; this is to ensure fairness to all students. ***In regard to all supporting letters sent as part of your application via email/scan/photo from professionals' outside of the University – such as Doctors, Midwives, Counsellors, the Police etc. – AQSS may request the original copy for verification if the e-copy is not clear in any way.*** Please upload your evidence to your claim in Word, PDF or a Jpeg file format. If you're unable to upload your evidence to ChiView please contact mitcircs@chi.ac.uk. AQSS will be able to advise you further on what to provide as evidence if you are still unsure. Examples on the next page highlight some options:

| Circumstance | Example | Evidence |
|---|---|---|
| Personal illness | Illness occurring at the time of an assessment. It should be an incapacitating illness, or an unexpected deterioration/exacerbation in an on-going illness or chronic medical condition. | <p>Statement of Fitness for Work and/or supporting letter/form from Student Health and/or Doctor's letter</p> <p><i>(Please note if you visit Student Health instead of a doctor for evidence Student Health and/or AQSS may ask for medical evidence from a doctor to further support your claim)</i></p> <p><i>The doctor's letter must:</i></p> <ul style="list-style-type: none"> • give a clear diagnosis of your illness, including any recent visits relating to the same medical condition • confirm that your illness has had an impact on your ability to study at the time/time period of the assessment/s you are claiming for • signed and/or stamped, dated and on headed paper <p>Please note that the cost of the doctor's letter is funded by the applicant, not the University</p> <p>Self – certification form for exam based and practical assessments only and where the illness lasts no longer than 7 consecutive days</p> |
| Personal illness (sudden onset / self-limiting) | <p>Self-limiting illness occurring at the time of an assessment. It should be incapacitating with sudden onset and expected to be of short duration e.g.:</p> <p>Neurological (e.g. concussion, migraine, blackouts, seizure, severe pain)</p> <p>Ear/eye (e.g. eye, ear infections, tinnitus, vertigo)</p> <p>Respiratory (e.g. asthma attack, chest infection/pneumonia)</p> <p>Digestive (e.g. stomach upset, diarrhoea, food poisoning, vomiting / nausea)</p> <p>Genito-urinary (e.g. U.T.I.)</p> <p>Muscular skeletal (e.g. severe back pain, broken bone)</p> <p>Infectious diseases (e.g. chicken pox, flu, swine flu, measles, mumps, meningitis)</p> <p>Other medical conditions (e.g. severe allergic reaction, severe toothache)</p> <p>MUSIC/PERFORMANCE STUDENTS with vocal/performance exams – SORE THROAT etc. Pregnancy related condition</p> | <p>All as Above/previous</p> <p>or, if pregnancy related, a letter from your Midwife confirming the pregnancy related condition affecting you on headed paper, signed and dated, or a statement from Student Health</p> <p>Music/performance/dance/Sports students sitting exams with sudden sore throat (music), physical injury preventing practical assessment – self-certification if exam or Nurse Health Adviser</p> |
| COVID-19 | Contraction of COVID-19 and test undertaken | <p>Screen shot of positive PCR NHS Covid-19 test result, with date and full name clearly included and/or clear picture of LFT positive test result with serial number of test clearly displayed; if you have Covid19 symptoms and your test result is negative please submit a screenshot of this, and for further evidence consult your doctor or complete the self-certification form if you have an exam and if your symptoms last for less than 7 days</p> |
| Serious accident or incident | Accident or severe trauma occurring at the time of an assessment. It can be an assault/sexual assault where the student is the victim. Also includes breaks / serious sprains of the normal writing hand/arm. | <p>As above for personal illness, also considered: statement/form from Wellbeing Adviser, NHA, ONLY IF you have *previously engaged with Wellbeing</p> <p>or Police Crime number/email confirmation</p> <p>For support in sexual harassment incidents please contact studenthealth@chi.ac.uk</p> |

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| Serious illness of a close relative | For a case of an unforeseen accident or serious deterioration in health | Medical certification/copies of relative's – letter/s from Doctor/hospital confirming diagnosis with dates and/or supporting letter/form from Wellbeing ONLY IF there's been *previous engagement |
| Recent death of a family member or close friend | "Close" can mean parents (& guardians), children and siblings, a spouse/partner and it may include friends, in-laws, grandparents and grandchildren if it can be shown that the relationship was very close. | Death Certificate where possible. Where this is not possible, an order of service and/or obituary and/or news report. Where the bereavement was some time ago the student can be asked for an impact statement from Wellbeing ONLY IF they've *previously engaged with the service, OR a Counsellor and in some exceptional circumstances their Tutor/a family member/student's own statement |
| Mental health / psychological problems | Mental health / psychological disorders (e.g. acute mental illness, acute stress disorder, significant emotional / personal problems/financial hardship) | Doctor's letter and/or Statement of Fitness for work. Supporting statement/form from the University's Wellbeing Adviser if *previously engaged with service, or letter from independent qualified counsellor, <i>The doctor's/counsellor's/University Adviser's letter must give a clear assessment from a professional viewpoint and confirm that your illness has had an impact on your ability to study at the time of the assessment/s you are claiming for.</i> |
| Serious personal disruption | Sexual Harassment, financial hardship due to cost of living crisis, Fire, burglary, requirement to appear in Court etc. relevant to the date of the assessment event or the period leading up to it. Supporting third-party evidence must be provided. <i>Travel problems are not normally accepted as students are expected to plan ahead.</i> | Independent verification e.g. police/solicitors/insurance firm letter confirming details and dates, and/or supporting letter/form from the Wellbeing Adviser if previously engaged with the Service, demonstrate actively seeking help (eg. in case of financial hardship) through charities/support centres such as Student Minds/Money Helper. For support in sexual harassment incidents please contact studenthealth@chi.ac.uk |
| Severe personal, family or relationship problems | Personal, family or relationship issues for which the student has sought counselling help and received support. EG. Divorce/separation | Counsellor's letter and/or, and/or doctor's letter confirming impact, supporting statement from the University's Student Wellbeing Adviser if *previously engaged with the Service, <i>The counsellor's letter must give a clear assessment from a professional viewpoint and confirm that your circumstances have had an impact on your ability to study at the time of the assessment/s you are claiming for.</i> Please note personal statements from yourself or family members /close friends/housemates will not be accepted |
| Significant change of employment circumstances | THIS IS NOT VALID FOR FULL TIME STUDENTS and will normally only be accepted for an extension to a submission date, not the deferral of the assignment or an examination event. This type of evidence usually only applies to postgraduate students, in particular MA Ed | Employer letter providing clear evidence, on headed paper, signed and dated |

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| Specific difficulty regarding disability or adjustments | If external evidence or diagnosis of a disability is provided too late to be taken into account in either the delivery or assessment of the module. Difficulty providing reasonable adjustments. | Letter of corroboration from University's Head of Disability and Dyslexia Service and/or Educational psychologist report and/or email from assessment office confirming inability to provide appropriate support in timeframe of assessments being claiming for. |
| Religious Observance and scheduled examinations | Prayer time/key event in religious calendar for specific religion/s during scheduled exams <i>Please note that such a request is usually only accepted as a mitigating circumstance once, and will not be accepted on a repeated basis</i> | a letter from a religious leader explaining the nature of the obligation and impact on the student; a personal statement by the student explaining the nature of the obligation and the way in which it impacts on their timetable supported by a published timetable of festivals or events showing the dates time and nature of the observance. |
| Ensemble Music Students where one student has confirmed mitigating circumstances | Where one ensemble student has submitted confirmed mitigating circumstances leaving other members of the ensemble unable to take the exam/assessment | Completed application from EACH member of the ensemble, crucially with self-certification or other supporting evidence from the member with mitigating circumstances. All other members must state the name of the student in their ensemble with mitigating circumstances in their application with the module code, type and date of assessment they're applying for and complete the self-certification form as supporting evidence |

****Previous engagement: For the Wellbeing Team to be able to fully support your claim, you must be actively receiving support from Wellbeing for the issues raised in your claim. Please note that one appointment doesn't constitute engagement.***

15. What are unacceptable mitigating circumstances?

All students are expected to conduct their work and study with maturity and diligence, and to cope with what could reasonably be considered to be normal life events. In addition, students should try to avoid situations which might otherwise lead to mitigating circumstances claims. Mitigating circumstances are not a substitute for academic performance and should not be submitted as an insurance against possible poor performance. It is extremely unlikely therefore that the University would accept documentary evidence of events such as those listed (below) as mitigating circumstances affecting performance in assessments:

| Circumstance | Example |
|--|---|
| Alleged medical conditions without supporting evidence | Claims will not be accepted without appropriate medical / Nurse Health Adviser evidence. Please note we don't accept photographs of medical conditions or prescriptions |
| Social activities | Hectic social life, parties, visits by/to friends, sporting fixtures. |
| Temporary self-induced conditions | Hangovers, drug taking (unless possibly for a registered medical user affected by the medical treatment involved). Includes the effects of prescribed medication for certain conditions where it is known that there may be adverse reactions e.g. drowsiness. |
| Minor ailments and other conditions | Coughs, colds, sore throats (other than music students with vocal assessment), or sprains (other than in the writing hand/arm). Long- standing medical conditions for which special arrangements could have been made or treatment anticipated and taken, or where there is S.A.R.A in place to support the condition and it has not worsened/been exacerbated. Accidents/illness affecting relatives or friends unless very serious or the student is the sole carer. |
| Job seeking / paid employment | Time out for interviews. Change of job or "normal" job pressure (exceptional crises at work might be acceptable) |
| Examination stress | Examination stress or stress in practice placement will not, by itself, usually be considered as a mitigating circumstance. It is expected that individuals in higher education will develop the ability to deal with this and produce satisfactory work whilst meeting deadlines. |
| Domestic or personal disruptions which could have been anticipated or planned/Time Management issues | Moving house, holidays, weddings or other events where the student either has control over the date or may choose not to participate. Failed travel arrangements (whether on public transport e.g. Cancellation or delays on trains / buses / coaches / planes / boats , or private transport e.g. Car breakdown), illness of pets, oversleeping, misreading examinations timetable or other assessment details, poor time management, taking the wrong examination. Did not know or forgot there was a test. Completing and submitting coursework too late and missing deadlines; Losing coursework (not backed up); Financial problems (other than cases of the most extreme hardship); Problems with postal delivery of work (students are advised to obtain receipts for assessments submitted in this manner. Please be aware that public transport strikes (e.g. Train) are published in advance as are the exam timetables, so students are expected to make alternative transport arrangements on these dates |
| Study-related | Computer difficulties, losing work not backed up, other university deadlines / deadline congestion, examination congestion, missing books, examination rescheduling, late distribution of materials by the Department, delays in printing, photocopying and/or binding of assessed work. Students are expected to back up all work in at least two places including on their University OneDrive. Breakdown/failure of a computer or electronic device will not be accepted no matter what the circumstances |
| Examination conditions | Disruption in the examination room: poor lighting, ventilation or heating, excessive noise, illness or behaviour of other students, noise from invigilators, insect disturbance. Normally such conditions will have been reported by the invigilators, who will pass reports on to the Faculty. |

It is recommended that if you need to discuss your claim, you make an appointment prior to visiting AQSS. This will enable a focussed approach when considering various circumstances. If you need help, support or advice relating to specific mental, physical health or emotional/domestic circumstance issues, we would encourage you to contact the University's Wellbeing Service, details below.

16. The University's Health & Wellbeing Service

If you are advised to make an appointment in regard to your claim with a Wellbeing Adviser, please book an appointment through our website wellbeing.chi.ac.uk . Further information about the Wellbeing Service can also be found on the website.

Please note that even if you are advised to seek supporting evidence for your claim from the Service, it is dependent on the professional judgment of the Adviser you see as to whether your claim can be supported by them. Wellbeing will be unable to provide supporting evidence if you have not previously engaged with the Service.

Mental Health Adviser: Visit Wellbeing.chi.ac.uk or email wellbeing@chi.ac.uk

Nurse Health Adviser Support: studenthealth@chi.ac.uk

By Exception:

Director of Student Support and Transition - Dave Corcoran 01243 816459 D.Corcoran@chi.ac.uk

Togetherall

Togetherall is a safe, online community where people support each other anonymously to improve mental health and wellbeing. If you would like support with your Wellbeing, whether it is for something specific or you would like some general information/help, this excellent online platform is a free service to University of Chichester students. You can register for your free account at: <https://togetherall.com/en-gb/>

17. Student Union - You can also contact the Student Union for further advice, support and guidance on: suvpresident@chi.ac.uk or studentsunion@chi.ac.uk.

18. What if I am not satisfied with the outcome or my claim is rejected?

Any student aggrieved by the outcome of discussions at the Board of Examiners has the right to appeal against the Board's decisions, within 14 days of publication of results. Details of the Appeal Regulations are available from Katie Akerman in AQSS or on Student Intranet under Academic Regulations.

If your claim is rejected AQSS will email or write to you before the Board of Examiners to explain why this has happened. If you wish to speak to us about the reason/s it has been rejected contact details will be given on the correspondence for you to follow this up if you wish.

19. Who do I contact for advice?

If you need any further guidance, please contact Rachael Clausen (Tuesday, Wednesday & Thursday mornings, term time) or Alexia Smith (Monday, Thursday afternoon & Friday) in AQSS. Email: mitcircs@chi.ac.uk, Telephone Rachael: 01243 816074; Alexia: 01243 816021. *If you have a more complex or sensitive query you wish to discuss in person, you can make an appointment for a one to one meeting at Bishop Otter Campus. One to one online meetings are also available via Teams if you prefer this option or are based at BRC. Please email the above mitcircs address to request an appointment.*

ASK WELLBEING

Drop-in to speak to a member of the wellbeing team about accessing wellbeing/mental health support. No appointment needed.

Chichester - LRC SSW suite, BOC - Mon 2.30-4.00, Tue 2.30-4.00
Bognor Regis - Health Centre, BRC - Thu 11.30-1.00; Fri 10-11.30

WELLBEING TRIAGE APPOINTMENTS

Email wellbeing@chi.ac.uk to book a remote 20 min 1:1 appointment

Mondays 1-4

Wednesdays 11-2

Thursdays 10-1

Counselling can be accessed via these appointments.

WALK & TALK

Come and meet wellbeing advisers for a walk.

Chichester, Mondays 1-2pm / LRC SSW Suite, BOC

WELLBEING CAFÉ

Lunchtime catch up with wellbeing advisors. Hot drink provided.

Bognor Regis, Thursdays 1-2pm / Costa, BRC

SKILLS TRAINING GROUPS – contact wellbeing@chi.ac.uk to register interest.

TRAUMA STABILISATION

Learn to manage symptoms of post-traumatic stress disorder (PTSD) following sexual trauma.

BEREAVEMENT SUPPORT

Run jointly with Co-op Bereavement Care for anyone who has experienced grief or loss

ADHD SUPPORT GROUP

Chichester: Fortnightly on a Wednesday - 1-2 pm, LRC SSW Suite

Bognor Regis: Fortnightly on a Wednesday - 1-2 pm, SU, The Hub

Meeting for those seeking a diagnosis or for those who have been diagnosed.

AUTISM SUPPORT GROUP

Chichester Thurs 1-2pm

Bognor Regis Weds 11.30-12.30

PEER SUPPORT

Access support from our trained student peer mentors.