

The
Guardian
University Guide 2023

TOP 40
UK UNIVERSITY



UNIVERSITY OF
CHICHESTER

ANNUAL

REVIEW



LIFE-CHANGING
RESEARCH



OUR HISTORY DURING
THE D-DAY LANDINGS



STUDENT'S BOOK
BECOMES HOLLYWOOD HIT



Professor Jane Longmore,
Vice-Chancellor.

WELCOME

to our Annual Review

THE UNIVERSITY OF CHICHESTER WILL SOON CELEBRATE 185 YEARS OF TEACHING, MARKING OUR HISTORIC POSITION AS ONE OF THE UK'S OLDEST HIGHER EDUCATION PROVIDERS.

In that time, we have become a thriving heart of higher education in West Sussex. Education and nurturing thousands of students from the UK and wider world every year, while still holding true to the core values set by William Otter, the Bishop of Chichester, when he founded our institution back in 1839. Importantly, we have kept these principles – providing an outstanding educational experience for our students and advancing knowledge which benefits the world – at the centre of our University ethos. This approach has been reflected in our strong positions across the 2023 national league tables where we are once again named among the UK's best universities.

The University continues to grow, with student numbers rising year on year, and we have developed our deep-rooted connections with our communities. This year, we have increased our commitment to providing more nursing and healthcare professionals for the NHS, and other care sectors, by doubling the size of our new School of Nursing and Allied Health, providing more clinical classrooms and mock wards for real-life simulation training. The first nursing cohort will graduate next year, ready to begin treating and caring for people immediately.

Nursing itself is intrinsically linked to our University heritage. Recently, our historians unearthed an original letter written by Florence Nightingale, dating back to 1872, which supports the foundation of our University. In the letter, securely displayed in our School of Nursing and Allied Health, Ms Nightingale gives her backing to a campaign led by the suffragists, and activist Louisa Hubbard, to create a female teacher-training college on the south coast – now the University of Chichester.

Our institution's unique heritage is rightly something we are proud of – and this last year we have started marking specific locations around campus which hold significant historical value. In the centre of our Chichester campus is a large room which hosted the nerve centre for air support during the D-Day landings in 1944. Today, students are still taught in this historic room that once sat at the heart of the Allied campaign to liberate Europe.

Our pioneering research continues to break barriers – one of our latest projects is helping young people diagnosed with autism improve their experience of school by learning to drum. Playing for 90 minutes each week helps children overcome hyperactivity and attention deficit difficulties, our scientists found.

I am proud to see the progress we have made as a University in producing internationally excellent research, while shaping the future of nurses, teachers, engineers, actors and many more professionals of tomorrow. I look forward to the exciting and vibrant future that we are building for our community.

PROFESSOR JANE LONGMORE
Vice-Chancellor





University House, Chichester campus.



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CELEBRATING OVER
180 YEARS
OF HIGHER
EDUCATION

Here are just some of the highlights from the past year, which have seen the university support our local and international communities by conducting ground-breaking research, investing in our people and being more sustainable.

THOUSANDS RAISED

Our staff and students raised thousands of pounds for the Ukraine sunflower appeal which provided food, clothing and medical equipment for refugees fleeing the country.



DEPUTY LIEUTENANT OF WEST SUSSEX

Vice-Chancellor Professor Jane Longmore was appointed Deputy Lieutenant of West Sussex, a position which dates back to the reign of Henry VIII.



UNIVERSITY LENDS ARTWORK

Rare artworks from the University archives went on display in Europe for the first time, finding a temporary home in Museum Belvedere in Holland.



CARBON FOOTPRINT

The University saved more than 500kg of CO2 being emitted into the earth's atmosphere in 2022 by changing how it prints learning materials. Chichester was recently named the 4th most environmentally-friendly university by the latest UK HESA environment rankings.



DEVELOPING WOMEN'S FOOTBALL



Football expert Dr Naomi Datson, the former head of sports science for the England Lionesses, was appointed by UEFA to its advisory group to help develop the women's game.

HIGHLIGHTS OF THE YEAR

CELEBRATING PEOPLE

Professor Hakim Adi's latest book celebrates UK African and Caribbean people across 2,000 years. Britain's African and Caribbean people were at the forefront of the fight for freedom, said Hakim who is the UK's first black professor of history.



BE YOU

The University's *Be You* podcast won a national award thanks to its efforts to champion diversity and inclusion among our student body.



INFLUENTIAL LEADER

Dame Marianne Griffiths, recently named one of the NHS's most influential and longest serving leaders, was appointed the University's first ever Chancellor.



RIVERDANCE

The Riverdance cast took part in a University trial examining the physiological demands of high-level performance.



IT IS AN HONOUR

Graduating students collected their certificates alongside 'former President of the Supreme Court' judge Lady Hale and Blondie drummer Clem Burke, who themselves were each given honorary degrees.



LINCOLN HELPS OUT

Unofficial campus dog Lincoln became an online viral hit by helping students overcome stress after visiting them in the University library.



Shaping WEST SUSSEX

From desk to ward:
University of Chichester
unveils new nursing
apprenticeship
with student's
inspirational story.



As we celebrate national apprenticeship week, the University of Chichester opens its new nursing associate apprenticeship which aims to train 14 new professionals by February 2025. With a more practical, hands-on approach than the traditional degree route, the apprenticeship aims to make nursing a more appealing and accessible career to a wider variety of students who may otherwise have not considered the profession.

Those wanting to go on to become registered nurses will be able to undertake a shortened programme as they can carry their skills, knowledge and university credit forward from the NA course to the BSc nursing degree. To mark its launch, apprentice Aiden Wright explains why he chose this particular route into his new profession after a successful but unfulfilling career in computing and how his change in vocation has impacted his life.

"My pathway into nursing is slightly different from the average path," says Aiden, "I previously went to university and got a degree in forensic computing then went on to work as a software engineer and web developer.

I've always enjoyed computers and technology and at first relished the challenges that the role presented. After a while, I realised that it was the people that I was connecting with rather than the work.

I became despondent with the career as I struggled to conceptualise the difference it was making. I realised that on a day where I did really well, it would just result in rich people getting richer. There was no impact on my communities or those around me. Since winning the lottery wasn't likely to happen (mainly because I never bought a ticket) I needed my job to matter. I needed to feel like I was making difference."

This feeling of unfulfillment is what drove Aiden to move to the coast and seek out a new career in the NHS in search of a role that would make a difference to the people around him.

"It was by chance that I spotted my local town council was having a job fair. I went along and spoke to different organisations, including the NHS, who were advertising a position as an apprentice healthcare assistant.

The job was certainly very different from sitting in front of a computer screen 9-5, five days a week but I was driven to find something that would allow me to make a difference. While I have never worked harder in my life, I have also never been as fulfilled and as happy. I see the impact I have on patients and their families.

I love being part of my team and have reached the point where I am seeking out new opportunities to do more to support them, so this apprenticeship will allow me to take on more responsibilities on my ward and better support my patients, community and colleagues.

I am excited to be part of the first cohort to complete the course; it feels like we'll be pioneers, part of the history of the school."

To find out more about the apprenticeship and if a career in nursing may be right for you, visit chi.ac.uk/health/course/nursing-associate-higher-apprenticeship



THIS SCHOOL WILL PROVIDE LOTS OF OPPORTUNITIES FOR NEW HEALTHCARE PROFESSIONALS TO FURTHER SUPPORT OUR REGION'S OUTSTANDING HOSPITALS.

MP Gillian Keegan, Secretary of State for Education of the United Kingdom.

UNIVERSITY'S NEW NURSING SCHOOL OFFICIALLY OPENED BY MP GILLIAN KEEGAN

Sussex healthcare professionals joined MP Gillian Keegan at the opening of the new school of nursing at the University. The centre, which intends to develop hundreds of healthcare workers by 2025, is run in collaboration with University Hospitals Sussex NHS Foundation Trust and other

health and social care providers in the region. The multimillion-pound facility, located next to St Richard's Hospital, will teach the University's BSc (Hons) Adult Nursing degrees and its Physiotherapy courses.

Addressing nearly 100 nurses and practitioners, alongside University tutors and students, Ms Keegan said: *"The University has done a fantastic job, and this School will provide lots of*

opportunities for new healthcare professionals to further support our region's outstanding hospitals."

The School only opened last year at the University but recently undertook further construction to accommodate growing numbers of students applying to its courses. Building work opens a new top floor with more clinical classrooms and mock wards for real-life simulation training.

MP Gillian Keegan and Professor Jane Longmore, Vice-Chancellor.





The science behind the...

STICKS



Drumming for just 90 minutes each week can improve the life quality of young people diagnosed with autism, Chichester scientists have found.

A University study investigating the effects of learning musical patterns through drumming showed that the instrument tuned brain networks in children in as little as eight weeks. This important piece of collaborative research has also recently been selected for The Royal Society's Summer Exhibition. Autism is a lifelong neurodevelopmental condition characterised by poor social skills and interactions as well as restricted and repetitive interests and activities.

For the study, participants with no drumming experience were given two 45-minute lessons each week across a two-month period. Each volunteer, aged between 16 and 20 years old, undertook a drumming assessment and MRI scan before and after the intervention, while their guardians were asked by the researchers about recent behavioural difficulties.

The scientists behind the research comprise a team of experts from leading UK universities working under their

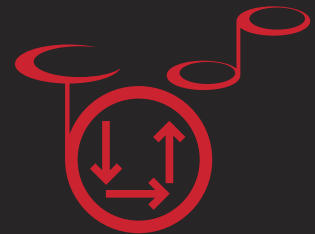
collective group the Clem Burke Drumming Project, named after its co-founding member and famed Blondie musician.

Results showed that participants who improved their drumming skills showed fewer signs of hyperactivity, inattention and repetitive behaviours and demonstrated better control of their emotions. MRI scans also revealed changes to their brain function which, according to the study, were linked to overall behaviour.

Lead researcher Marcus Smith, a Professor of Applied Sport and Exercise Science at Chichester, found that, following drum training, adolescents had improved synchronicity between brain regions responsible for inhibitory control, which prevents impulsivity. He said: *"These findings provide direct evidence that learning to drum leads to positive changes in brain function and behaviour among autistic adolescents. We are now sharing our results with education providers in special and*

mainstream UK schools who are responsible for the physical and mental development of vulnerable people."

The Clem Burke Drumming Project has, since its creation more than a decade ago, investigated how drumming can impact brain development. In 2021, it was behind a record-breaking Children in Need challenge which raised more than £3million for the national charity – through a 24-hour drumathon led by BBC weather presenter Owain Wyn Evans.



Clem Burke Drumming Project



Clem Burke, Blondie Drummer and Professor Marcus Smith, Applied Sport and Exercise Science, Institute of Sport, Nursing and Allied Health, University of Chichester



Hugh Dunkerley.



Dr Naomi Foyle.



Influencing **LIVES**

The University has made a commitment to decarbonise its curriculum – to promote sustainability in higher education and prepare students for a rapidly changing world.

The pledge, created with students, outlines a seven-point statement to diversify reading lists and campus events, and will encourage people to examine existing texts through the lens of environmental justice and to engage more deeply with the natural world.

Co-creators Dr Naomi Foyle, an award-winning author and Reader in Critical Imaginative Writing, and Professor of Literature and Environment Hugh Dunkerley designed the pledge in response to climate crisis and social movements.

Prof Dunkerley added: *“Literature has a vital part to play in helping us think about a more sustainable future. We need to shape our teaching to provide students with the resources they need to flourish in the twenty-first century.”*

Dr Foyle said: *“Our curriculum and campus events will include more Global Majority, LGBTQI+, disabled, women and working-class writers, thus better reflecting the lived experience of our students and the complexity of human nature.”*

The pledge is part of a wider green University initiative which has, in the last five years, committed to reducing CO₂ and boosting sustainability across its Chichester and Bognor Regis campuses.

In the last decade, the initiatives have saved 1,224 tonnes of CO₂, the equivalent of burning nearly 1.5 million pounds (lbs) or 680,000kg of coal, and has also:

- cut its carbon footprint by a third in ten years despite increasing floorspace by 50%
- dropped notional energy emissions by 52%
- planted hundreds of new trees across its campuses
- encouraged the use of eco-reusable cups, made from old bottles, in all its restaurants

As a result of its environmental successes, Chichester was rated in the UK’s top 5 most environmentally-friendly universities, out of 265, and has the fourth-lowest energy emissions per square metre.

The 1,224 tonnes of CO₂ that the University has saved in the last decade is equivalent to:

- an average family hatchback driving nearly three million miles
- more than 137,500 gallons of petrol consumed
- charging 156 million mobile phones
- saving 53,384 bags of waste from landfill



Our HISTORY

The University of Chichester, known as Bishop Otter College in 1944, became the nerve centre for air support during the D-Day landings.

College Hall, which today is the D-Day room, was converted into a sector operations room for RAF Tangmere, from where low-fighter cover over the Normandy beaches was controlled by the RAF and Women's Auxiliary Air Force (WAAF).

General Dwight Eisenhower, Supreme Commander of the Allied Expeditionary Force, visited Chichester for D-Day preparations in 1944 and stayed at the Ship Hotel (now Harbour Hotel) in North Street, Chichester. During D-Day, most aerial fighters with pilots from the Commonwealth and allied European countries including Australia, flew from airfields and temporary airstrips near Chichester, Bognor Regis, Selsey, Apuldram near Dell Quay, and Funtington. Throughout the invasion, the Allies had complete air superiority with nearly 1,550 fighter sorties flown over the beachheads, providing 36 fighters continuously over both the British-Canadian and American beaches.

Today, students are still taught in the University's historic D-Day room that once sat at the heart of the Allied campaign to liberate Europe.



General Eisenhower talks to Air Chief Marshal Sir Trafford Leigh-Mallory (centre below lady) at the Ship Hotel Chichester.



WAAF pictured in front of the Gym, which served as the Mess Hall whilst the RAF occupied Bishop Otter College.



The Crucible of War. Image credit The Official History of the Royal Canadian Airforce.



'Wings for Victory' week, Priory Park, Chichester, May 1943. Photo credit Bernard Price.



Pilots of 453 Australian Spitfire Squadron, May 1944.



WWII D-Day Operations Room. Drawings by WAAF telephonist Elisa Blacker, 1944.



1944

UNITED
KINGDOM



F R A N C E

Bethan Roberts.

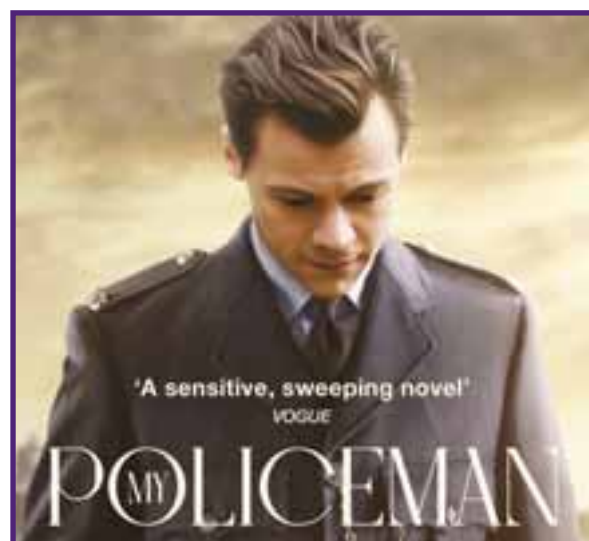


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ONLY ONE PER CENT OF MOVIES THAT START AS A NOVEL GET FUNDED

Graduate Bethan Roberts.

The author behind the Hollywood film *My Policeman* – starring Harry Styles and Emma Corrin – says she has been “overwhelmed” by the response to its cinematic release.



FAMOUS

GRADUATES

University graduate Bethan Roberts, who published the book shortly after finishing her degree at Chichester in 2012, said she was delighted with the big-screen adaptation of her story.

My Policeman centres on an ill-fated romantic triangle between copper Tom [Harry Styles], his wife Marion [Emma Corrin], and male lover Patrick [David Dawson] in 1950s Brighton.

“The film has been ten years in the making – from script to screen – so to see it actually happening was overwhelming,” says Bethan. *“In many ways Harry Styles is perfect for Tom: he’s handsome, mysterious, and everyone feels like they know him. David Dawson as Patrick is terrific. I admire Emma as an actor – they have great vulnerability coupled with huge strength, qualities they bring to the screen really well.”*

Bethan began publishing her books after studying Creative Writing at the University and has since authored a series of critically-acclaimed novels. She says: *“Studying creative writing at Chichester was hugely influential for me – it gave me belief in myself and the confidence to dream that I could get published.”*

The story behind the new film, which also features actors Gina McKee and Rupert Everett, is based on the life of EM Forster and his relationship with a policeman in the 50s. The couple were in love for 30 years, during a time when homosexuality was illegal, but managed to negotiate a shared relationship with his wife, according to Bethan, who wrote *My Policeman* from their stories.

Novelist Bethan freely admits the book is her favourite work to date – although did not realise how successful it would become.

She adds: *“Only one per cent of movies that start as a novel get funded, so the journey’s been quite surreal. The film feels quite true to the book, and I’m pleased the producers were so careful with the matters raised by the story, and the treatment of LGBTQ+ people in the 1950s.”*

The author is halfway through her next book, the subject of which she is keeping secret for now. *“A writer’s career is a bit of a rollercoaster,”* Bethan added. *“I finished a book when they were filming My Policeman in Brighton, although it’s not yet been published. I will definitely miss the little bit of stardust surrounding the film when it’s all over.”*

Read more about *My Policeman* and Bethan’s latest books at [instagram.com/bethanroberts8](https://www.instagram.com/bethanroberts8).

Looking

AHEAD



Plans to create more high quality rooms and accommodation have been announced by the University to support its growing student population.

The proposal, known as Project Cornerstone, intends to create more living areas on and around its Chichester and Bognor Regis campuses – and will also refurbish existing rooms to offer students an excellent all-round experience of higher education.

The new plans continue the University's heavy investment in its estates, facilities and equipment since 2018. This includes its £35million Tech Park, which houses a 250 sq m² three-storey high sound stage and is one of only three in the UK capable of accommodating a professional orchestra. Other investment has created a new Academic Building (£6.8 million), Music Block (£4.8 million), and School of Nursing and Allied Health (£3.5 million) to provides modern learning spaces for students across various degree programmes.



Stockbridge Halls, Chichester.

Student numbers have continued to rise year-on-year since 2019 – thanks in part to a series of high rankings in the national league tables, including the recent 21st position in the Guardian University Guide.

Significantly, the project will be delivered in partnership with the private sector to keep University costs minimal, said its Chief Operating Officer James Granger.

STUDENT ACCOMMODATION REDEVELOPMENT BY NUMBERS:

He added: *"The University will still retain important student-facing operations, including welfare support and pastoral care, room booking and allocation, and soft facilities management. We are finalising the procurement process and will make a decision on which partners will be shortlisted soon."*

- A new 176-room development on the University's Bognor Regis campus – aiming to be completed in 2025.
- Creation of new halls of residence at the Bishop Otter (Chichester) campus to replace existing student accommodation - completed in 2026.
- Refurbishment of 593 on-campus beds across both of the University's campuses.



Barbara Smith Halls, Bognor Regis.



Fishbourne Halls, Chichester.

Our FINANCIAL POSITION

The University of Chichester continued to strengthen its financial position across the last year.

FINANCIAL PERFORMANCE OVERVIEW

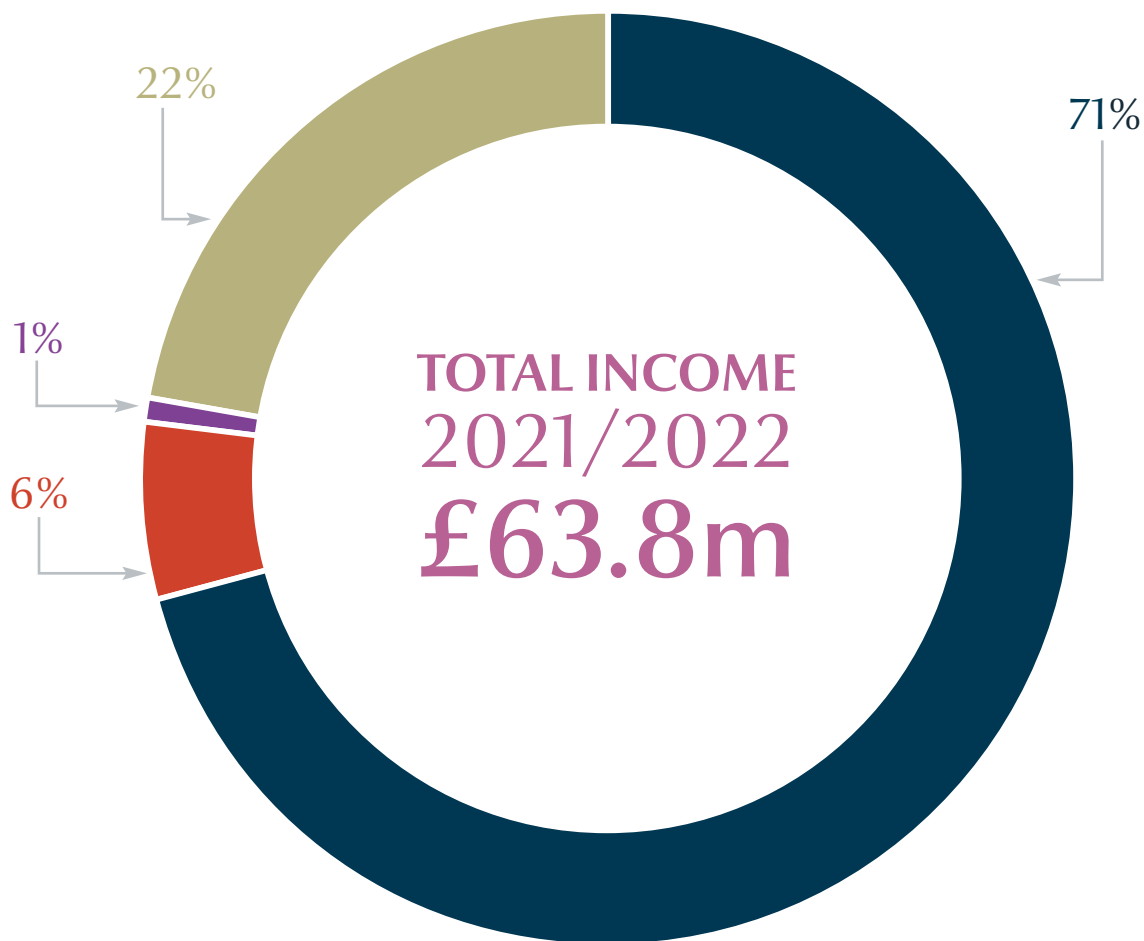
Despite challenges presented by the Covid-19 pandemic to UK universities, Chichester has continued to strengthen its financial position. The past year saw the highest student population in its history, which has risen to over 5,900 students. The University's total income increased by 7% to £63.8m, compared with £59.8m in 2020/21.

A full financial statement and report is available on the university's website at chi.ac.uk/about-us/policies-and-statements.

The University's consolidated results for the years ended 31st July 2022 and 31st July 2021 are summarised in this table:

	31 JULY 2022	31 JULY 2021
Total income	£63,787,000	£59,828,000
Total expenditure	£64,539,000	£59,762,000
(Deficit)/surplus for the year before other gains and losses	(£752,000)	£66,000
(Loss)/surplus on disposal of fixed assets	(£41,000)	£775,000
(Deficit)/surplus for the year before gains on pension scheme	(£792,000)	£841,000





71% **Tuition fee and education contract** income increased by £1.8m (4%) as we continue to see further growth in fulltime undergraduate students.

6% **Funding body grants** reduced by £0.4m (9%), back to similar pre-Covid levels. 2020/21 reported additional Office for Students (OfS) hardship grant funding to support students through Covid.

22% **Research grants and contract** income from grants and contracts increased by £0.2m (44%). We secured higher government research income (UK and overseas) but lower industry and commerce income as we completed some larger projects.

1% **Other income** from residences, catering and conferences was £2m higher than 2020/21, being the first full year without the Covid impact on summer conferences and accommodation refunds.

Our Financial Position *continued...*



OUR EXPENDITURE

Total expenditure increased by £4.8m (8%) to £64.5m, of which £4.3m relates to staff costs.

Staff costs of £34.5m account for 53% of total expenditure, the same percentage as in 20/21. Total staff costs for the year increased by £4.3m (13%).

Depreciation increased by £0.1m (1%) to £4.4m. The prior year depreciation of £4.4m included a one-off impairment charge of £0.5m. Excluding the 2020/21 impairment charge, depreciation has increased by £0.4m.

Interest and other finance costs reduced by £0.1m (3%) to £2.3m. This consists of loan interest payments of £0.9m which are £0.1m lower than the prior year.

CONSOLIDATED BALANCE SHEET

The University's consolidated net assets have increased by £18.7m to £65.6m. The University has creditors with amounts falling due after more than one year of £72.4m (2021: £73.4m). The reduction relates to the scheduled loan repayments and finance lease obligations and release of deferred capital grants. We made a repayment of £0.2m against the OfS Revolving Green Fund loan.

Pension provisions have reduced from £16.5m to £1.1m, the movement includes a reduction of £15.5m in the West Sussex County Council LGPS provision at 31 July 2022 offset by an increase in the USS provision of £0.2m. Other provisions increased by £0.2m to £1.2m due to dilapidations associated with our finance leased properties.

CASH FLOW AND TREASURY MANAGEMENT

Net cash flow from operating activities of £10.3m shows an increase of £0.8m over 2020/21. The reduction of surplus of £1.6m is offset by an increase in creditors of £2.1m which includes an increase in grants and fees received in advance (£1m) and an increase in accrued expenditure at year end of £0.5m. The increase in the pension provision of £1.2m is a non-cash movement based on actuarial valuations.

CAPITAL PROJECTS

Fixed asset additions amounted to £4.5m during the year. Capital expenditure for the year included the Allied Health building refurbishment, a project for which we secured £1.2m of Local Enterprise Partnership grant funding for phase one and a further £1.2m OfS capital grant funding for phase two.

A number of small capital projects were deferred to 2022/23 as a result of delays in the supply of goods and materials. There is currently £1.1m on the balance sheet relating to the initial planning application costs associated with a new student accommodation building at Bognor campus. The University is progressing its student accommodation growth and refurbishment plans through Project Cornerstone and is currently in the dialogue phase with potential providers.



ABOUT US

ACCOLADES

- Our students have rated us in the top-third best UK universities (National Students Survey 2022).
 - Our teaching quality and student experience both rank in the top 30, according to the Times and Sunday Times Good University Guide 2023.
 - We were named as the 4th most environmentally-friendly university in the UK (latest HESA environment rankings).
 - Chichester was ranked in UK's elite 30 UK universities (Times Higher Education Table of Tables 2022).
 - The Guardian University Guide 2023 named our University in the top 40 UK universities.
-

UNIVERSITY CULTURE

- 5,946 students currently learning at the University of Chichester.
 - 34% are classed as mature (aged above 21).
 - Our student population is 38.3% male to 61.7% female.
 - More than half (50.3%) of our undergraduate entrants are the first in their families to go to university.
-

INVESTING IN EDUCATION

We have invested over £50million in our Chichester and Bognor Regis campuses over the past decade.

- Our pioneering Tech Park in Bognor Regis was built with a £35million investment.
- Chichester's School of Nursing and Allied Health underwent a £3.5million refurbishment.
- Our main teaching spaces are located in our £6.8million Academic Building.
- Conservatoire students learn in our £4.8million Music Building.
- A new £200,000 multi-sports AstroTurf pitch allows students and staff to learn and play top-level sports in any weather condition.

We are one of the UK's oldest universities.

We can trace our origins back to 1839 when we were founded as a training college by William Otter, the Bishop of Chichester.



HISTORY BEHIND OUR LOGO

We started with the logo, and decided that the University crest (used solely for our graduation ceremonies) would be perfect as it reflected the heritage of both the University and its south coast location. But it was too elaborate in its current form when used as a smaller file and didn't particularly highlight our history on printed materials and webpages. Our design team stripped back the crest while still including some of the original elements. The crest was then split into 4 quadrants, which created a cross through the centre reflecting our foundation as a Christian institution.

Textbook with the 1839 University founding date.

Chough upon a crescent: a bird synonymous with the coastal strip that symbolises our close proximity to the sea.

Strong delineating lines underline and encapsulate our logo.



UNIVERSITY OF
CHICHESTER

Three Sussex martlets, taken from the Sussex coat of arms.

Medieval helmet taken from the City of Chichester and the town of Bognor Regis' crests, where our two campuses are located.

Top line of text kerned to give emphasis to Chichester.

Cross reflecting the University's foundation as a Christian institution.

OUR HISTORIC LOGOS AND CREST





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- Twitter: @chiuni
- Instagram: @universityofchichester
- Snapchat: chiuni
- YouTube: University of Chichester
- TikTok: @universityofchichester

#CHIUNI      

CELEBRATING OVER
180 YEARS
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NB: Information correct at time of printing (February 2023).



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